

ABSTRAK

PENGARUH KOMUNIKASI DAN PENDAMPINGAN ORANG TUA TERHADAP MOTIVASI BELAJAR PESERTA DIDIK SDN 1 PENANGGUNGAN

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Masalah dalam penelitian ini adalah motivasi belajar peserta didik kelas IV, V dan VI di SDN 1 Penanggungan cenderung rendah. Tujuan penelitian adalah untuk mengetahui pengaruh komunikasi orang tua terhadap motivasi belajar peserta didik, pengaruh pendampingan orang tua terhadap motivasi belajar peserta didik dan pengaruh komunikasi dan pendampingan orang tua terhadap motivasi belajar peserta didik. Jenis penelitian adalah penelitian kuantitatif dengan desain penelitian korelasional. Metode yang digunakan yaitu metode *ex post facto*. Populasi dalam penelitian ini berjumlah 86 orang. Teknik pengambilan sampel yang digunakan adalah teknik *proporsionate stratified random sampling*, sampel berjumlah 46 orang. Data dikumpulkan dengan menggunakan angket. Teknik analisis data menggunakan uji regresi linier berganda. Hasil penelitian menunjukkan bahwa r_{hitung} sebesar 0,74 sehingga dapat disimpulkan ada pengaruh komunikasi orang tua terhadap motivasi belajar peserta didik, ada pengaruh pendampingan orang tua terhadap motivasi belajar peserta didik dan ada pengaruh komunikasi dan pendampingan orang tua terhadap motivasi belajar peserta didik.

Kata kunci: komunikasi orang tua, motivasi belajar, pendampingan orang tua

ABSTRACT

THE INFLUENCE OF COMMUNICATION AND PARENTAL ASSISTANCE ON THE LEARNING MOTIVATION OF STUDENTS AT SDN 1 PENANGGUNGAN

by

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The problem in this research was the learning motivation of fourth, fifth and sixth students at SDN 1 Penanggungan still low. The objective of this research was to find out the effect of communication on the learning motivation of students, the effect of parental assistance on the learning motivation of students and the effect of communication and parental assistance on the learning motivation of students. The type of this research was a quantitative with design correlational. The method by using ex post facto. The population in this research was 86 people. The sample was obtained by using proporsionate stratified random sampling technique which consisted of 46 people. The data were collected by questionnaire. The result show there is r_{count} was 0,74, so it can be concluded there is an influence of communication on the learning motivation of students, an influence parental assistance on the learning motivation of students and an influence of communication and parental assistance on the learning motivation of students.

Keyword: communication parental, learning motivation, parental assistance