

ABSTRACT

THE EFFECT OF SCHEMATA ACTIVATION ON READING COMPREHENSION AT THE SECOND GRADE OF SMPN 1 NEGERI AGUNG WAY KANAN

By

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The objectives of this research are to investigate whether there is a significant difference in the students' reading comprehension achievement before and after the implementation of schemata activation.

This research was conducted at the second-grade students of SMPN 1 Negeri Agung in academic year 2019/2020. The researcher took class VIII. The instrument used to get the data in this research was a reading test. Reading tests in the forms of pre-test and post-test were done to collect the data. Then, the t-test was used to test the hypothesis.

The result of the hypothesis test proves that schemata activation gives a positive effect on student's reading comprehension achievement. It can be seen from the mean score of the pre-test and post-test which was analyzed through SPSS 16.00. In the pre-test, the mean score was 56.25 and it increases to 76.25 in the post-test. It means that there is an increase of 20 points. The result of the t-test shows that the t-value (15.745) is higher than t-table (2.045), which means, based on the criteria, there was a significant difference in students' reading comprehension when they have schemata since $15.745 > 2.045$. It can be said that schemata activation gives a positive effect because it can increase students reading comprehension achievement.

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Keywords: improving, reading comprehension, schemata activation