

## **ABSTRACT**

### **THE IMPLEMENTATION OF GUIDING QUESTION TECHNIQUE IN TEACHING STUDENTS' WRITING OF RECOUNT TEXT AT THE SECOND GRADE OF SMP NEGERI 2 TALANG PADANG**

**By  
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Writing is one of the four language skills that are the most difficult skill to learn and to master because writing is an active or productive skill in which students who are learning writing have to learn how to find ideas and express them in writing. This research was about the implementation of the guiding questions technique in teaching students' writing of recount text at the second grade of SMP Negeri 2 Talang Padang. The eight grade students' problems in learning writing were the students were not interested in learning writing skills and they could not gather their ideas and got difficulties writing sentences. The guiding questions technique gives enough opportunity for the student to be a good writer. It helps students understanding writing and following the teaching and learning process well.

In this research, the researcher used quantitative research based on the pre-experimental method. It was conducted into three phases – Pre-test, treatment, and post-test. Pre-test, treatment, and post-test consist of one, three, and one meetings respectively. The research data were collected using a writing test. The subject of this research was A class of the eighth grade of SMPN 2 Talang Padang which consists of 30 students.

From the paired sample T-test analysis that the result of the computation is that the value of two-tailed significance is 0.000. It means that H1 is accepted since  $\text{Sig.2 tailed} = 0.00 < 0.05$ . It proves that the treatments which were given by the researcher have a better effect on the students' achievement in writing recount text. The mean score of the pretest result is 56.69 while in the post-test is 65.77 in which the improvement is 9.09. Based on the result of this research, it can be concluded that there was a statistical improvement in the students' writing skill in recount text by using guiding questions at the eighth grade of SMPN 2 Talang Padang, and that guiding question technique helps the students generate their ideas more easily.

**Key Words:** *Writing, Guiding Questions Technique, Recount Text.*