

ABSTRAK

HUBUNGAN PENGGUNAAN *SMARTPHONE* DENGAN MOTIVASI BELAJAR PESERTA DIDIK KELAS V SEKOLAH DASAR

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Masalah dalam penelitian ini adalah rendahnya motivasi belajar peserta didik di SD. Penelitian ini bertujuan untuk mengetahui hubungan penggunaan *smartphone* dengan motivasi belajar peserta didik kelas V SD. Metode penelitian yang digunakan adalah *ex-post facto*. Populasi berjumlah 190 peserta didik dan sampel penelitian berjumlah 66 peserta didik. Teknik pengambilan sampel menggunakan *proporsionate stratified random sampling*. Teknik pengumpulan data menggunakan angket dengan skala likert diuji validitas dan reliabilitas. Teknik analisis data menggunakan korelasi *product moment*. Hasil penelitian menunjukkan terdapat hubungan yang signifikan antara penggunaan *smartphone* dengan motivasi belajar peserta didik kelas V SD yaitu berada pada taraf “kuat”.

Kata kunci: motivasi belajar, penggunaan *smartphone*.

ABSTRACT

THE RELATION BETWEEN THE USE OF *SMARTPHONE* WITH THE LEARNING MOTIVATION OF FIFTH GRADE STUDENTS OF ELEMENTARY SCHOOL

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The problem in this research is the low learning motivation of elementary school students. This study aims to determine the relationship between *smartphone* use and the learning motivation of fifth grade elementary school students. The research method used is ex-post facto correlation. The population was 190 students and the research sample was 66 students. The sampling technique used is proporsionate stratified random sampling. The technique of collecting data using a questionnaire with a likert scale was tested for validity and reliability. The data analysis technique used product moment correlation. The results showed that there was a significant relationship between the use of smartphones and the learning motivation of fifth grade elementary school students, which was at the "strong" level.

Keywords: learning motivation, the use of *smartphone*.