

REFERENCES

- Arikunto, S. 2005. *Prosedur Penelitian Suatu Pendekatan Diklatik Edisi Revisi*. Jakarta: Rineka Cipta
- Basrowi. 2011. *Analisis Data dengan Penelitian SPSS*. Surabaya: Jenggala Pustaka Utama
- Bialystok, E., 1978, A Theoretical Model of Language Learning Strategies. A *Journal of Research in Language Studies*. 28 (8) : 81- 103. (online), (<http://www.onlinelibrary.wiley.com/doi/10.1111/j.1467-1770.1978.tb00305.x/> retrieved on October 2013)
- Brown, P. S. 2005. *Elements of Learning Training and Learning Strategies in a Japanese Eikawa : Modul Assignment*. United Kingdom : University of Birmingham.
- Chamot, A.U., et al. 1999. *The Learning Strategies : Handbook*. New York : Longman.
- Chamot, A.U. 2004. Issues in Language Learning Strategy Research and Teachin. *Electronic Journal of Foreign Language Teaching*. Vol. 1, No. 1, 2004. Pp. 14-26. Ccentre for Language Studies. National university of Singapore. April 14, 2006. <http://eflt.nus.edu.sg/v!n!2004/chamot.htm>
- Griffee, Dale, T., Hough and David. 1986. *Survival Listening and Speaking*. United Kingdom : Addison Wesley Publishing Company.
- Hatch and Farhady. 1982. *Research Design and Statistics for Applied Linguistics*. Rowley Massachusetts : New- bury House Publishers Inc.
- Hismanoglu, M. 2000. Language Learning strategies in Foreign Language Learning and Teaching. *The internet TESL Journal*. 4 (18). (online), (<http://iteslj.org/articles/> retrieved on October 2013).
- Larsen-Freeman, Diane and Long. 1992. *An Introduction to Second Language Acquisition Research*. Longman. New York. 398 pages.
- Murphy, J.M. (1985). An investigation into the listening strategies of ESL college students. (ERIC Document Reproduction Service No. ED27875). Retrieved from <http://eric.ed.gov/PDFS/ED278275.pdf>

- O' Malley, J.M. and Chamot, A. U. 1990. *Learning Strategies in Second Language Acquisition*. Cambridge : CUP.
- Oxford, R. 1990. *Language Learning Strategies : What Every Teacher Should Know*. Boston Mass : Heinle and Heinle.
- Oxford, R. 1994. *Language Learning Strategies*. ERIC Digest: ERIC Clearing House on Language and Linguistic. (online), (<http://www.cal.org/ericccll/digest/oxford01.html>, retrieved on October 2013)
- Oxford, R. 2004. *Language Learning Styles and Strategies: An Overview*. *ERIC Digest*. April 1994. GALA 2003. ERIC Clearing House on Language and Linguistic, Washington DC. April 14, 2006. <http://www.ncltr.mq.edu.au/resources/learning.htm>
- Palinscar, A., & Brown, A. L. (1984). Reciprocal Teaching of Comprehension-Fostering and Comprehension-Monitoring Activities. *Cognition & Instruction*, 1(2), 117.
- Peterson, J. S. 2001. Successful Adults Who Were Once Adolescent Underachievers. *Gifted Child Quarterly*. 45 (4) : 236- 250). (online), (<http://gcq.sagepub.com/content/45/4/236.short/> retrieved on October 2013)
- Rubin, J. 1975. What the “Good Language Learner” Can Teach Us. *TESOL Quarterly*. 9 (1). (online), (<http://www.jstor.org/stable/3586011>, retrieved on October 2013)
- Rost, M. 2001. *Listening in Ronald Carter and David Nunan : The Cambridge Guide to Teaching English to Speakers of Other Languages*. Cambridge : Cambridge University Press.
- Setiyadi, Ag. B. 1999. (LLSQ) A survey of Language Learning Strategies in a Tertiary EFL in Indonesia. Yogyakarta : Graha Ilmu.
- Shohamy, E. 1985. *A Practical Handbook in Language Testing for the Second Language Teachers*. Tel Aviv: Tel Aviv University Press.
- Skehan, P. 1998. *A Cognitive Approach to Language Learning*. Oxford: Oxford University Press.
- Vandergrift, L. 2003. Orchestrating strategy use: Towards a model of the skilled L2 listener. *Language learning*, 53, 461- 491.
- Wenden, Anita and Rubin. 1990. *Learning Strategies in Language Learning*. London : Prentice Hall and Int.