

ABSTRACT
IMPROVING STUDENTS' CONTENT-WORDS MASTERY THROUGH
SONGS AT SMP NEGERI 4 BANDAR LAMPUNG

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The objective of this research is to find out whether there is an improvement in students' content words after they are taught by using songs at SMP Negeri 4 Bandar Lampung.

This research was conducted at the second-grade students of SMP Negeri 4 Bandar Lampung in the academic year 2019/2020. There were eleven classes in the second grade of SMP Negeri 4 Bandar Lampung. Each class consisted of 32 students. The researcher took class VIII D. This research used one group pretest-posttest design by giving the pre-test, treatments, and the post-test. The instrument used to get the data in this research was vocabulary tests. Vocabulary tests in the forms of pre-test and post-test were done to collect the data. Then, the t-test was used to test the hypothesis.

The result of the hypothesis test proves that using songs can improve students' content-words mastery. It can be seen from the mean score of the pre-test and post-test which was analyzed through SPSS 16.00. The mean score of the pre-test was 73.4 and it was improved to 81.3 in post-test and the gain was 5. The result of the t-test shows that the level of significance is $p < 0.05$ and the significant two-tail is $p=0.000$. It can be said that using songs can improve students' content words.

Keywords: improving, vocabulary, songs