ABSTRACT

The Effectiveness of Using Dictogloss as a Method to Improve Students' Listening Achievement at MTs Ma'arif 04 Rumbia

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The objectives of this research are to find out whether there is significant effect of dictogloss method on the students' listening achievement at the first grade of MTs Ma'arif 04 Rumbia and to investigate in what part of speech the students at MTs Ma'arif 04 Rumbia get better achievement after learning through dictogloss method. The population of this research was the students at MTs Ma'arif 04 Rumbia the academic year 2020/2021. The sample of this research was the first grade that consisted of 23 students. The instrument of this research was listening test.

The result showed that there was a significant effect to the students' listening achievement after being taught using dictogloss method. The researcher used paired samples t-test to analyze the data, in which the significant was determined by $p<0.05$. This means that the probability of error in the hypothesis was only 5%. It could be seen from mean score of pretest (24.56) to posttest (55.65) in which t-value>t-table (9.264 > 2.074) or sig $p<0.05$ (0.000<0.05). Furthermore, part of speech in listening test that improved the most after being taught by using dictogloss method was verb.

As a result, it can be concluded that dictogloss method as a one of the ways in teaching listening comprehension that can help the students in understanding the text easier, especially in descriptive text. In this case, the researcher strongly recommends the use of dictogloss method in teaching listening. The researcher suggests further researchers to research at different levels. Further researcher may also use the other kind of text.

Keyword: Dictogloss method, Listening Comprehension, Descriptive Text