

## ABSTRAK

### **PENGARUH PEMBELAJARAN MICRO TEACHING DAN NILAI *MICRO TEACHING* TERHADAP KEMAMPUAN (PRAKTIK) MENGAJAR DALAM PELAKSANAAN PENGENALAN LAPANGAN PERSEKOLAHAN (PLP) MAHASISWA PENDIDIKAN GEOGRAFI ANGKATAN 2017**

Oleh

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Penelitian ini bertujuan untuk mengetahui: (1) pengaruh pembelajaran *micro teaching* terhadap nilai *micro teaching* Mahasiswa Pendidikan Geografi Angkatan 2017. (2) pengaruh pembelajaran *micro teaching* terhadap kemampuan (praktik) mengajar dalam pelaksanaan pengenalan lapangan persekolahan (PLP) Mahasiswa Pendidikan Geografi Angkatan 2017. (3) pengaruh nilai *micro teaching* terhadap kemampuan (praktik) mengajar dalam pelaksanaan pengenalan lapangan persekolahan (PLP) Mahasiswa Pendidikan Geografi Angkatan 2017. (4) pengaruh pembelajaran *micro teaching* dan nilai *micro teaching* terhadap kemampuan (praktik) mengajar dalam pelaksanaan pengenalan lapangan persekolahan (PLP) Mahasiswa Pendidikan Geografi Angkatan 2017. Penelitian dalam penelitian ini menggunakan pendekatan kuantitatif dengan metode inferensial. Teknik analisis data menggunakan teknik Analisis teknik analisis regresi berganda.

Hasil penelitian ini menunjukkan bahwa: (1) Terdapat pengaruh positif pembelajaran *micro teaching* terhadap nilai *micro teaching* Mahasiswa Pendidikan Geografi angkatan 2017. Besar pengaruh tersebut adalah 32,73% (2) Terdapat pengaruh positif pembelajaran *micro teaching* terhadap kemampuan (praktik) mengajar dalam pelaksanaan pengenalan lapangan persekolahan (PLP) Mahasiswa Pendidikan Geografi angkatan 2017, besarnya pengaruh tersebut adalah 24.56%. (3) Terdapat pengaruh positif nilai *micro teaching* terhadap kemampuan (praktik) mengajar dalam pelaksanaan pengenalan lapangan persekolahan (PLP) Mahasiswa Pendidikan Geografi angkatan 2017, besarnya pengaruh tersebut adalah 16.49% (4) Terdapat pengaruh positif pembelajaran *micro teaching* dan nilai *micro teaching* terhadap kemampuan (praktik) mengajar dalam pelaksanaan pengenalan lapangan persekolahan (PLP) Mahasiswa Pendidikan Geografi angkatan 2017, besarnya pengaruh tersebut adalah 26.77%.

Kata kunci: *micro teaching*, kemampuan mengajar, PLP

## **ABSTRACT**

### **THE EFFECT OF MICRO TEACHING LEARNING AND THE VALUE OF MICRO TEACHING ON TEACHING ABILITY (PRACTICE) IN THE IMPLEMENTATION OF SCHOOL FIELD INTRODUCTION (PLP) FOR GEOGRAPHIC EDUCATION STUDENTS FOR 2017**

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This study aims to determine: (1) the effect of micro teaching learning on the value of micro teaching of Geography Education Students Class of 2017. (2) the effect of micro teaching learning on teaching abilities (practices) in the implementation of the introduction of the school field (PLP) of Geography Education Students of the Class of 2017. (3) the effect of the value of micro teaching on the ability (practice) to teach in the implementation of the introduction to the school field (PLP) of Geography Education Students of the Class of 2017. (4) the effect of learning micro teaching and the value of micro teaching on the ability (practice) to teach in the implementation Introduction to the School Field (PLP) for Geography Education Students Class of 2017. The research in this study used a quantitative approach with the inferential method. The data analysis technique uses multiple regression analysis techniques.

The results of this study indicate that: (1) There is a positive influence of micro teaching learning on the value of micro teaching of Geography Education Students class 2017. The magnitude of the influence is 32.73% (2) There is a positive influence of micro teaching learning on the ability (practice) of teaching in the implementation Introduction to Schooling Fields (PLP) for Geography Education Students Class of 2017, the magnitude of the influence is 24.56%. (3) There is a positive influence of the value of micro teaching on the ability (practice) of teaching in the implementation of the introduction to the school field (PLP) of Geography Education Students of class 2017, the magnitude of the influence is 16.49% (4) There is a positive influence of learning micro teaching and the value of micro teaching on the ability (practice) teaching in the implementation of school field introduction (PLP) for Geography Education Students class 2017, the magnitude of the influence is 26.77%.

**Keywords:** micro teaching, teaching ability, PLP