

ABSTRAK

KEMAMPUAN BERBAHASA PENDIDIKAN ANAK USIA DINI

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Penelitian ini bertujuan untuk mendeskripsikan kemampuan berbahasa anak usia dini. Peneliti menggunakan metode penelitian deskriptif kuantitatif. Sampel penelitian di ambil sebanyak 30 anak usia 5-6 tahun dari Taman Kanak-Kanak (TK) Belalau Lampung Barat. Teknik pengumpulan data yang digunakan yaitu instrumen. Sedangkan analisis data yang digunakan yaitu analisis deskriptif persentase. Hasil penelitian menunjukkan bahwa sebanyak 11 anak (36,66%) memiliki kemampuan berbahasa berada pada kategori rendah, 9 anak (30%) berada pada kategori sangat rendah, 8 anak (6,66%) berada pada ketgori sedang, 2 anak (6,66) berada pada kategori tinggi.

Kata Kunci: kemampuan anak usia dini, berbahasa.

ABSTRACT

EARLY CHILDHOOD LANGUAGE ABILITIES

By

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The aims of the study to describe about personality competency of Early This study aims to describe the language skills of early childhood education. Researchers use quantitative descriptive research methods. The research sample was taken as many as 30 children aged 5-6 years from Kindergarten (TK) Belalau West Lampung using purposive sampling technique. The data collection technique used was an instrument. While the data analysis used is descriptive analysis. The results showed that as many as 11 children (36.66%) had language proficiency in the low category, 9 children (30%) were in the very low category, 8 children (26.66%) were in the moderate category, 2 children (6.66%) are in the high category.

Keywords: *early childhood ability, language*