

## ABSTRAK

### **PENGARUH PEMBELAJARAN DARING SELAMA PANDEMI COVID-19 TERHADAP *SELF-EFFICACY* DAN *CURIOSITY* PESERTA DIDIK MATA PELAJARAN PPKn DI SMP N 3 METRO**

**OLEH**

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Tujuan penelitian ini untuk mengetahui pengaruh pembelajaran daring selama pandemi covid-19 terhadap *self-efficacy* dan *curiosity* peserta didik mata pelajaran PPKn di SMPN 3 Metro. Metode penelitian yang digunakan dalam penelitian ini adalah metode deskriptif dengan pendekatan kuantitatif. Subjek penelitian adalah peserta didik kelas IX di SMPN 3 Metro. Sampel dalam penelitian ini berjumlah 63 responden. Teknik pengumpulan data yaitu angket dan wawancara. Teknik analisis data menggunakan regresi liner sederhana dengan menggunakan SPSS20.

Hasil penelitian menunjukkan bahwa terdapat pengaruh negatif dan signifikan pembelajaran daring selama pandemi covid-19 terhadap *self-efficacy* dan *curiosity* peserta didik mata pelajaran PPKn di SMPN 3 Metro, besarnya presentase pengaruh yaitu 50,9% pembelajaran daring selama pandemi covid-19 terhadap *self-efficacy*, dan 57,2% untuk pengaruh pembelajaran daring selama pandemi covid-19 terhadap *curiosity*. Dengan demikian, terdapat pengaruh pembelajaran daring selama pandemi covid-19 terhadap *self-efficacy* dan *curiosity* peserta didik mata pelajaran PPKn di SMPN 3 Metro.

**Kata Kunci:** *pembelajaran daring, self-efficacy, curiosity.*

## **ABSTRACT**

### ***THE EFFECT OF ONLINE LEARNING DURING THE COVID-19 PANDEMIC ON SELF-EFFICACY AND CURIOSITY OF PPKn STUDENTS IN SMPN 3 METRO***

**BY**

***Anisa Sukma Mulyani***

*The purpose of this study was to determine the effect of online learning during the COVID-19 pandemic on the self-efficacy and curiosity of students in PPKn subject at SMPN 3 Metro. The research method used in this study is a descriptive method with a quantitative approach. The research subjects were students of ninth grade (IX) at SMPN 3 Metro. The sample in this study amounted to 63 respondents. Data collection techniques are questionnaires and interviews. This research uses simple linear regression. Data analysis technique was using SPSS 20.*

*The results showed that there was a positive and significant effect of online learning during the covid-19 pandemic on the self-efficacy and curiosity of students in PPKn subjects at SMPN 3 Metro, the percentage of the influence was 50.9% of online learning during the covid-19 pandemic on self-efficacy, and 57.2% for the effect of online learning during the covid-19 pandemic on curiosity. Thus, there is an effect of online learning during the COVID-19 pandemic on the self-efficacy and curiosity of students in PPKn subjects at SMPN 3 Metro.*

***Keywords:*** *online learning, self-efficacy, curiosity.*