ABSTRACT

PENGARUH PENGGUNAAN METODE HYPNO-NEURO LINGUISTIC PROGRAMMING TERHADAP KEMAMPUAN KOMUNIKASI MATEMATIS SISWA
( Kasus Pada Siswa Kelas VIII SMP IT Baitul Muslim Way Jepara Lampung Timur Semester Genap Tahun Ajaran 2013/2014)

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This experimental research aimed to find out the influenceness of guided Hypno-NLP learning model viewed by students’ mathematical communication potency. The population of this research was all students of grade eighth of SMP IT Baitul Muslim Way Jepara even semester in the academic years of 2013/2014 students who was distributed into five classes (VIII A-VIII E). The samples were taken by purposive sampling and it was obtained that VIII E as experimental class and VIII B as control class. The design of this research was post-test only control design. The data of this research were the score of students’ mathematical communication potency which was obtained by test. Based on the results of data analysis, it was obtained that the students’ mathematical communication potency with Hypno-NLP learning was higher than conventional learning model. Thus, the implementation of Hypno-NLP learning model was influence viewed by students’ mathematical communication potency.

Keyword : Hypno-NLP, conventional, mathematical communication potency