

ABSTRAK

PENGARUH KEMANDIRIAN BELAJAR TERHADAP HASIL BELAJAR PESERTA DIDIK DI KELAS V SD

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Masalah dalam penelitian ini hasil belajar peserta didik pada mata pelajaran tematik kelas V masih rendah di bawah kriteria ketuntasan minimum. Tujuan penelitian ini untuk mengetahui pengaruh antara kemandirian belajar terhadap hasil belajar peserta didik di kelas V SD. Jenis penelitian ini adalah penelitian kuantitatif dengan metode *ex post facto* korelasi. Populasi terdiri atas 60 peserta didik di kelas V SDN 1 Kota Karang. Pengumpulan data menggunakan angket tentang kemandirian belajar dan dokumentasi tentang nilai hasil belajar ujian tengah semester. Analisis data menggunakan uji regresi linier sederhana. Teknik analisis data adalah kuantitatif. Hasil analisis data diperoleh kesimpulan bahwa terdapat pengaruh kemandirian belajar terhadap hasil belajar peserta didik pada mata pelajaran tematik kelas V SD.

Kata kunci: hasil belajar, kemandirian belajar, pengaruh.

ABSTRACT

THE EFFECT OF LEARNING INDEPENDENCE ON STUDENTS' LEARNING OUTCOMES IN CLASS V SD

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The problem in this study is that the learning outcomes of students in the thematic subjects of class V are still low below the minimum completeness criteria. The purpose of this study was to determine the effect of independent learning on the learning outcomes of students in fifth grade elementary school. This type of research is quantitative research with ex post facto correlation method. The population consists of 60 students in class V SDN 1 Karang City. Collecting data using a questionnaire about learning independence and documentation about the value of learning outcomes for the midterm exam. Data analysis using simple linear regression test. The data analysis technique is quantitative. The results of data analysis concluded that there was an influence of independent learning on student learning outcomes in thematic subjects of fifth grade elementary school.

Keywords: learning outcomes, learning independence, effect.