

ABSTRACT

THE EFFECT OF TIME TOKEN ARENDS AS COOPERATIVE LEARNING TYPES ON THE STUDENTS' SPEAKING SKILLS AT ELEVENTH GRADE OF SMAN 1 BANDAR LAMPUNG

By

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The aimed of this research was to find out the effect of Time Token Arends to students' speaking skills aspects. This research applied qualitative and quantitative research by using the cooperative learning method. In taking the sample, the researcher used the purposive sampling technique. The number of the sample is 36 students at XI MIPA 1 SMAN 1 Bandar Lampung. The instrument of this research was an observation sheets, documentation and speaking test. There were 2 lesson plans and worksheets for the speaking test. The finding showed that there was a significant difference of students after being taught by using Time Token Arends strategy. Mean score of Pre-test was 58.7 and mean score of first Post-test was 69.1 and second Post-test was 76.1. Accent aspect increased 4.00, vocabulary aspect increased 3.33, comprehension aspect increased 3.34, fluency aspect increased 2.80, and grammar aspect increased 1.73.; it assumed that this technique has positive effect toward students' speaking ability.

Keywords: effect, Time Token Arends, students' speaking skills