

## **ABSTRACT**

### **THE EFFECTIVENESS OF USING MIND MAPPING TECHNIQUE TO IMPROVE STUDENTS' READING COMPREHENSION IN NARRATIVE TEXT**

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The objectives of this research were to investigate if there was an improvement in students' reading comprehension after the implementation of the mind mapping technique and to find out students' attitudes toward the implementation of the mind mapping technique in teaching reading. The population of this research was the first-year students of SMAN 1 Natar in the academic year 2020/2021. The sample of this research was X science 1 which consisted of 30 students. The data were obtained through a pre-test and a post-test in which the results were analyzed by using *Paired Sample T-Test*.

The first result of the research showed that there was a significant improvement in students' reading comprehension since the t-value was 9.253 with a significance level of 0.00. The result of the post-test score (75.4) was higher than the pre-test score (62.1). In addition, the second result of the research showed that the mean of the questionnaire was 77.73. It means the students' attitude toward the implementation of the technique was positive. The majority of the students agreed that the technique was applied in the teaching reading process.

In brief, it could be concluded that the mind mapping technique enabled the improvement of the students' reading comprehension and showed a positive impact on the students toward the use of the technique in the teaching reading process.

*Keyword: reading comprehension, students' attitude, mind mapping technique*