

## **ABSTRAK**

### **PENGARUH MINAT BELAJAR DAN MOTIVASI BERPRESTASI TERHADAP HASIL BELAJAR SISWA KELAS XI PADA MATA PELAJARAN EKONOMI DI SMAN 13 BANDAR LAMPUNG T.P 2020/2021**

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Penelitian ini bertujuan untuk mengetahui pengaruh minat belajar dan motivasi berprestasi terhadap hasil belajar siswa pada kelas XI SMA N 13 Bandar Lampung . Metode dalam penelitian ini menggunakan pendekatan *ex post facto* dan *survey*. Sampel penelitian pada siswa kelas XI SMA N 13 Bandar Lampung sebanyak 50 orang. Dengan teknik pengumpulan data dalam penelitian ini menggunakan observasi, kuesioner/angket ,wawancara, dan dokumentasi. Pengujian hipotesis dilakukan dengan uji t dan F serta diolah dengan program SPSS. Hasil analisis menunjukkan bahwa ada pengaruh Minat Belajar dan Motivasi Berprestasi terhadap Hasil Belajar siswa kelas XI SMA N 13 Bandar Lampung dengan kadar determinasi sebesar 0,519 atau 51,9% hasil belajar dipengaruhi oleh minat belajar dan motivasi berprestasi, yaitu sebesar 48,1% dipengaruhi oleh faktor lain.

**Kata kunci :** Minat belajar, motivasi berprestasi dan hasil belajar siswa.

## **ABSTRACT**

### **THE INFLUENCE OF LEARNING INTEREST AND ACHIEVEMENT MOTIVATION ON STUDENTS' ECONOMICS LEARNING OUTCOMES AT GRADE XI OF SENIOR HIGH SCHOOL STATE 13 BANDAR LAMPUNG IN ACADEMIC YEAR OF 2020/2021**

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The research aims to determine the influence of learning interest and achievement motivation on students' economics learning outcomes at grade XI of Senior High School State 13 Bandar Lampung. The research method used an ex post facto and survey approach. The data collection techniques were observation, questionnaire, interview, and documentation. The hypotheses were tested through t test and f test processed by SPSS program. The analysis results found that there was any influence of learning interest and achievement motivation on students' economics learning outcomes at grade XI of Senior High School State 13 Bandar Lampung with the determinant rate of 0,519 or 51,9% the learning outcomes were influenced by variables of learning interest and achievement motivation. In addition, the 48,1% were influenced by other factors.

**Key words:** achievement motivation, learning interest, students' learning outcomes.