ABSTRAK

**HUBUNGAN DISIPLIN BELAJAR DAN KONDISI SOSIAL EKONOMI
ORANG TUA DENGAN HASIL BELAJAR PESERTA DIDIK
KELAS IV SD NEGERI SEGUGUS R.A KARTINI
KECAMATAN METRO TIMUR PADA MASA
PANDEMI COVID-19**

Oleh

Yuni Meilisa

Masalah dalam penelitian ini adalah rendahnya hasil belajar peserta didik kelas IV

SD negeri Segugus R.A Kartini. Tujuan penelitian ini untuk mendeskripsikan dan

menganalisis hubungan disiplin belajar dan kondisi sosial ekonomi orang tua

dengan hasil belajar. Jenis penelitian yaitu *ex-post facto* korelasi. Populasi

penelitian berjumlah 181 orang peserta didik. Penentuan sampel menggunakan

teknik *probability sampling* yaitu *proporsionate stratified random sampling*.

Teknik pengumpulan data menggunakan observasi, angket, dan studi

dokumentasi. Analisis data menggunakan korelasi *product moment* dan *multiple*

correlation. Hasil penelitian menunjukkan terdapat hubungan yang positif dan

signifikan antara disiplin belajar dan kondisi sosial ekonomi orang tua dengan

hasil belajar ditunjukkan dengan koefisien korelasi sebesar 0,704 dan kontribusi

sebesar 49,56% berada pada taraf "kuat".

Kata kunci : hasil belajar, disiplin belajar, kondisi sosial ekonomi orang tua.

ABSTRACK

***THE CORRELATION OF LEARNING DISCIPLINE AND PARENTAL
SOCIOECONOMIC CONDITION WITH LEARNING OUTCOMES
FOURTH GRADE STUDENT ON ELEMENTARY SCHOOL OF
R.A KARTINI CLUSTER DISTRICTS METRO TIMUR
IN THE PANDEMIC COVID-19***

By

Yuni Meilisa

The problem of this research was the low thematic learning outcomes in fourth grade student of elementary school of R.A Kartini Cluster. The purpose of this study was to describe and analyze the correlation of discipline in learning and parental socioeconomic condition with learning outcomes. The type of the study is ex-post facto correlation. The study population numbered 181 students. Determination of the sample using probability sampling techniques, namely proporsionate stratified random sampling. Data collection techniques using observation, questionnaires and documentation study. Data analysis using product moment correlation and multiple correlation. The result showed that there was a positive and significant correlation between discipline in learning and parental socioeconomic condition with learning result indicated by a correlation coefficient off 0,704 and a contribution of 49,56% at the "high" level.

Keywords *: learning outcomes, learning discipline, parental sosioecomic
condition*