

ABSTRACT

INCREASING STUDENTS' LISTENING COMPREHENSION THROUGH VIDEO MOVIE AT THE FIRST GRADE OF SMAN 1 GADINGREJO

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This present study aimed to find out 1) whether there is any statistically significant difference of student's listening comprehension after the students are taught through video movie at the first year Students of SMA Negeri 1 Gadingrejo, 2) what aspect of listening comprehension improves the most after the implementation of movie video. The subjects of the research were 30 students of the first-grade high school students at SMAN 1 Gadingrejo. Instrument used to gather the data was listening test. The data were analyzed using SPSS 16.0

The results showed there was a statistically significant difference of students' listening comprehension between the pretest and posttest of listening tests with the significant level on both tests is below 0.005. That is inferred, the video movie could aid students' listening comprehension. The T-value is 12.152 (higher than t-table 2.045). Furthermore, video movie had a statistically significant effect on every single aspect of speaking in terms of discriminating sound, recognition of structure functions, intonation pattern, detect sentence constituents with t-value above t-table (2.045) and significant level below 0.005.

The implementation of video movie provides students with authentic materials where students can absorb and relate the materials being learnt with their real life. This suggests that video movies facilitate students to promote their listening comprehension.