

ABSTRAK

PEMAHAMAN GURU MENGENAI PENGEMBANGAN BAHAN AJAR DI TAMAN KANAK-KANAK KECAMATAN RAJABASA KOTA BANDAR LAMPUNG

Oleh

RIO PAMUNGKAS

Bahan ajar merupakan hal yang sangat penting dan perlu dipersiapkan guru sebelum melaksanakan pembelajaran, namun kenyataan belum semua guru memiliki kemampuan dalam merancang bahan ajar sebagaimana mestinya. Penelitian ini bertujuan untuk mengetahui pemahaman guru PAUD mengenai pengembangan bahan ajar di TK kecamatan Rajabasa kota Bandar Lampung. Penelitian ini merupakan jenis penelitian kuantitatif dengan pendekatan deskriptif. Subyek dalam penelitian adalah guru PAUD yang ada kecamatan Rajabasa sebanyak 51 guru yang diambil secara *simple random sampling*. Pengumpulan data dilakukan dengan menggunakan teknik tes, sedangkan data hasil penelitian dianalisa secara deskriptif kuantitatif dengan menggunakan persentase. Hasil penelitian menunjukkan bahwa rata-rata pemahaman guru PAUD mengenai bahan ajar sudah baik. Hasil tersebut dapat dijelaskan berdasarkan aspek-aspek pengembangan bahan ajar dimana pemahaman guru tentang konsep bahan ajar sudah baik, begitu juga dengan prosedur pengembangan bahan ajar juga sudah baik, namun dalam hal pemahaman guru mengenai pengevaluasian bahan ajar masih dalam kategori sedang.

Kata Kunci: pengembangan bahan ajar, pemahaman guru taman kanak-kanak

ABSTRACT

***TEACHERS' UNDERSTANDING OF TEACHING MATERIALS
IN KINDERGARDEN RAJABASA SUB-DISTRICT BANDAR
LAMPUNG CITY***

By

RIO PAMUNGKAS

Teaching materials are very important and need to be prepared by teachers before carrying out learning, but the fact is that not all teachers have the ability to design teaching materials properly. This study aims to determine the understanding of PAUD teachers regarding the development of teaching materials in Kindergarten in Rajabasa sub-district, Bandar Lampung city. This research is a type of quantitative research with a descriptive approach. The subjects in the study were PAUD teachers in Rajabasa sub-district as many as 51 teachers were taken by simple random sampling. Data was collected using test techniques, while the research data were analyzed descriptively quantitatively using percentages. The results showed that the average understanding of PAUD teachers regarding teaching materials was good. These results can be explained based on aspects of the development of teaching materials where the teacher's understanding of the concept of teaching materials is good, as well as the procedures for developing teaching materials are also good, but in terms of teachers' understanding of the evaluation of teaching materials is still in the medium category.

Keywords: *development teaching material, teacher understanding kindergarden*