

ABSTRACT

TEACHING COMPOUND SENTENCES THROUGH PRESENTATION, PRACTICE, PRODUCTION TECHNIQUE AT THE SECOND YEAR OF SMA XAVERIUS 1 BELITANG

By

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English is an international language that has been taught in Indonesia since the students were in the elementary school. As a language, English has its own rule, that is known as grammar. In this research, the researcher focus on the sentences' grammar; especially compound sentence. This research's aim is to investigate whether there is a significant increase of students' mastery of compound sentence after they being taught through presentation, practice, production (PPP) technique or not and the students' problems while they are in the process of learning compound sentence through PPP technique.

This research had been conducted in SMA Xaverius 1 Belitang, South Sumatera. This research is an experimental research which used one group pre test and post test design. In order to calculate the significance value, the researcher employed T-test. Based on the research result, the aspect of compound sentences which has the highest increase is coordinate conjunction aspect. The result shows that coordinate conjunction has the highest increase with 2.2 point difference between the pre test and the post test mean (4.8 mean for the pre test and 7.0 for the post test mean). The researcher concludes that PPP can be proposed as a good technique to teach grammar. The researcher also found that there were some problems faced by the students in the learning process. The problems were about the punctuation, students' lack of vocabulary and word order.