

V. CONCLUSIONS AND SUGGESTIONS

This chapter discusses about the conclusions and suggestions based on the result and discussions of the research.

5.1 Conclusions

Based on the findings of the data analysis, some conclusions can be drawn as follows:

1. Based on the research result, the aspect of compound sentences which has the highest increase is coordinate conjunction aspect. The result shows that coordinate conjunction has the highest increase with 2.2 point difference between the pre test and the post test mean (4.8 mean for the pre test and 7.0 for the post test mean). That is the highest increase when compared to the other aspects of compound sentences: 1.3 difference mean in conjunctive adverb (3.5 mean on the pre test and 4.8 on the post test) and 1.1 difference in semicolon aspect (6.9 mean on the pre test and 8.0 mean on the post test)
2. Based on the data gained from observation and the questionnaire, there were some problems faced by the students during the process of learning compound sentences through PPP technique. The problem

faced by the student is the difficulties in remembering the function of coordinator they needed. The other problems are their difficulties in building a closed related sentences, the lack of vocabulary which make some students were difficult to understand what the teacher tried to explain. This problem caused the students prefer to chat with their friend. Besides of the problems above, sometimes the students forget the rule of combining two independent sentences into the correct compound sentences.

5.2 Suggestions

Based on the findings in the previous and the conclusion above, the researcher proposes some suggestions. The suggestions are as follows:

- 1 . Suggestions to the English teachers.
 - a. During the experimental research, the researcher still found that some students have problem with their lack of vocabulary. This problem caused the students had difficulties in understanding the teacher's explanation and creating some sentences that were needed to build a compound sentences. The researcher hopes that the English teachers can help the student to increase their vocabulary in order to the able to learn English and communicate in English.
 - b. The English teachers should include the students in teaching learning process. If the students were included in the process, they will be more active and easy to get the material given on the process; Moreover, the students will pay attention and it can reduce the noise in the class.

- c. It is important to control the class, so all students will feel that the teacher cares about them. This can reduce the risk of uncomfortable learning environment because of the noise created by the students.
2. Suggestions to other researchers
 - a. This research focusses on the teaching compound sentences through PPP technique at second grade of senior high school. The other researcher who wants to use PPP technique can conduct the research in the other topic.
 - b. In this research, the researcher used the rigid pattern of PPP. It begins with presentation stage, goes to practice stage, and finally reaches the production stage. The other researcher can modify the order of PPP itself, for example the researcher can start with production stage first. It is based on the students' need and ability.
 - c. In this research, the research found that the presentation stage took important role since this phase provided the students an early knowledge about the materials taught by the teacher. The other researcher who wants to begin with presentation stage first should present clear and sufficient information before going to the next stage.