

ABSTRACT

THE CORRELATION BETWEEN PEER INTERACTION AND STUDENTS' ENGLISH PROFICIENCY AT SMAN 5 BANDAR LAMPUNG

By

Chita Widya Ningrum Dewantoro

This research is aimed to investigate the correlation between peer interaction and students' English proficiency. This research is conducted in SMAN 5 Bandar Lampung with the population of eleventh grader students. The sample of this research is obtained by cluster random sampling technique. The cluster chosen from the cluster random sampling is 11 MIPA 3 with 36 objects. To analyze the correlation between peer interaction and students' English proficiency, the researcher used Pearson Correlation Coefficient analysis. Results are based on the guiding of the research questions. Based on the data obtained, 38.9% of the students have good English proficiency. To test the significance of the correlation, the r is 0.728 and the N is 36. Based on the result of the analysis, it is found that there is a strong correlation between peer interaction and students' English proficiency since $r=0.728$. According to the testing of significance which has been done by the research, it resulted that the alternative hypothesis is accepted.

Key Word : Correlation, Peer interaction, and English Proficiency Test.