

ABSTRAK

PELAKSANAAN PENILAIAN PEMBELAJARAN DARING PESERTA DIDIK KELAS IV OLEH PENDIDIK DI SD NEGERI 1 PRINGSEWU SELATAN

Oleh

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Penelitian bertujuan mendeskripsikan pelaksanaan penilaian pembelajaran daring oleh pendidik kelas IV. Metode penelitian ini menggunakan jenis kualitatif. Pengumpulan data menggunakan wawancara, observasi, dan dokumentasi. Subjek data ini meliputi ketua pengembang kurikulum, pendidik, peserta didik, dan orang tua. Teknik analisis data yang digunakan deskriptif kualitatif. Keabsahan data menggunakan triangulasi teknik dan triangulasi sumber. Fokus dalam penelitian ini adalah studi deskriptif pelaksanaan penilaian pembelajaran daring oleh pendidik kelas IV SD Negeri 1 Pringsewu Selatan. Hasil penelitian yang diperoleh yaitu perencanaan penilaian pembelajaran daring oleh pendidik kelas IV belum terlihat dalam perancangan bentuk dan teknik penilaian. Pelaksanaan penilaian kompetensi pengetahuan berasal dari penilaian harian, penilaian tengah semester, dan penilaian akhir semester yang menggunakan teknik tes tertulis dan penugasan dalam bentuk soal pilihan ganda dan uraian. Pelaksanaan penilaian kompetensi keterampilan menggunakan teknik penilaian praktik dan produk. Pengolahan nilai kompetensi pengetahuan menggunakan pembobotan penilaian harian 50%: penilaian tengah semester 25%: penilaian akhir semester 25%, sedangkan pengolahan kompetensi keterampilan menggunakan nilai rata-rata atau nilai optimum, untuk predikat dan deskripsi rapor di sekolah berdasarkan KKM satuan pendidikan, kegiatan remedial dan pengayaan masih belum terlaksana.

Kata Kunci: keterampilan, pembelajaran daring, pengetahuan, penilaian

ABSTRACT

IMPLEMENTATION OF ONLINE LEARNING ASSESSMENTS FOR GRADE 4 STUDENTS BY EDUCATORS AT SD NEGERI 1 PRINGSEWU SELATAN

By

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The research aims to explain the implementation assessment of used online learning by teachers to the fourth-grade students of SD Negeri 1 Pringsewu Selatan. The research method is a qualitative research type. Research data collecting is using interviews, observation, and documentation. Subject data include curriculum developers, educators, students, and parents. The analytical technique used is descriptive qualitative. The validity of the data is used in technical triangulation and source triangulation. The focus of this research is a descriptive study of assessment of online learning by teachers to the fourth-grade students of SD Negeri 1 Pringsewu Selatan. The results obtained are the implementation assessment of online learning activities by grade IV educators from the assessment plan that has not been seen in the design of forms and techniques, the implementation of knowledge expectations from daily assessment, middle assessment, and post assessment, using written test techniques and assignments in the form of choice questions and explanations. Implementation assessment of skills competency using practice and product assessment techniques. Processing the value of knowledge using weighting daily assessment 50%: middle assessment 25%: post assessment 25%, while assessment skill competency uses the average value or optimal value, for predicate and description of report cards in schools based on KKM education units, improvement and enrichment activities are still not implemented.

Key Words: *assessment, knowledge, online learning, skills*