

ABSTRAK

PENGARUH MOTIVASI GURU PENDIDIKAN KEWARGANEGARAAN TERHADAP KEDISIPLINAN PESERTA DIDIK DI SMAN 1 WARKUK RANAU SELATAN

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Penelitian ini bertujuan untuk mengetahui pengaruh motivasi guru pendidikan kewarganegaraan terhadap kedisiplinan peserta didik di SMAN 1 Warkuk Ranau Selatan. Metode penelitian yang digunakan adalah kuantitatif. Subjek penelitian Guru Pendidikan Kewarganegaraan SMAN 1 Warkuk Ranau Selatan dan Peserta didik-siswi SMAN 1 Warkuk Ranau Selatan, yang dipilih dengan teknik *Kuesioner*. Berdasarkan hasil penelitian pengaruh peranan guru Pendidikan Kewarganegaraan sebagai motivator terhadap hasil belajar Peserta didik di SMAN 1 Warkuk Ranau Selatan. Dari hasil analisis tersebut terlihat bahwa nilai $r_{hitung} > r_{tabel}$ yaitu $0,408 > 0,361$ maka H_0 ditolak dan H_a diterima yang berarti bahwa kedua variabel tersebut berkorelasi. Koefisien korelasi ini menunjukkan bahwa ada hubungan positif yang rendah antara peranan guru Pendidikan Kewarganegaraan sebagai motivator dan hasil belajar peserta didik di SMAN 1 Warkuk Ranau Selatan. Saran, guru Pendidikan Kewarganegaraan diharapkan mampu mengidentifikasi peserta didik yang hasil belajarnya masih rendah kemudian memberikan motivasi kepada peserta didik agar peserta didik mampu meningkatkan hasil belajarnya dengan baik..

Kata Kunci: Pengaruh, Guru, Pendidikan Kewarganegaraan, Kedisiplinan.

ABSTRACT

THE EFFECT OF CITIZENS EDUCATION TEACHER'S MOTIVATION ON STUDENT DISCIPLINE AT SMAN 1 WARKUK RANAU SELATAN

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This study aims to determine the effect of civics education teacher motivation on student discipline at SMAN 1 Warkuk Ranau Selatan. The research method used is quantitative. The research subjects were Citizenship Education Teachers at SMAN 1 Warkuk Ranau Selatan and students at SMAN 1 Warkuk Ranau Selatan, which were selected using the Questionnaire. Based on the results of the study, the influence of the role of the Civic Education teacher as a motivator on the learning outcomes of students at SMAN 1 Warkuk Ranau Selatan. From the results of the analysis, it can be seen that the value of $r_{arithmetic} > r_{table}$ is $0.408 > 0.361$, then H_0 is rejected and H_a is accepted, which means that the two variables are correlated. This correlation coefficient indicates that there is a low positive relationship between the role of Citizenship Education teachers as motivators and student learning outcomes at SMAN 1 Warkuk Ranau Selatan. Suggestions, Citizenship Education teachers are expected to be able to identify students whose learning outcomes are still low and then provide motivation to students so that students are able to improve their learning outcomes well.

Keywords: Influence, Teachers, Citizenship Education, Discipline.