

ABSTRAK

PENGARUH KEAKTIFAN BERORGANISASI TERHADAP KEMAMPUAN *CRITICAL THINKING* DAN KEPERCAYAAN DIRI PADA MAHASISWA BIMBINGAN DAN KONSELING PADA TAHUN AKADEMIK 2020/2021

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Permasalahan penelitian ini adalah kemampuan *critical thinking* dan kepercayaan diri mahasiswa rendah. Penelitian ini bertujuan untuk mengetahui pengaruh keaktifan berorganisasi terhadap kemampuan *critical thinking* dan kepercayaan diri. Metode penelitian yang digunakan yaitu *ex post facto*. Sampel penelitian ini berjumlah 33 orang. Teknik pengumpulan data menggunakan skala keaktifan berorganisasi, *critical thinking*, dan kepercayaan diri. Teknik analisis data menggunakan teknik analisis regresi sederhana dengan uji-t diperoleh $t_{tabel} = 1,692$, dengan signifikansi 5%. Hasil penelitian diperoleh (1) tidak terdapat pengaruh antara keaktifan berorganisasi dengan kemampuan *critical thinking* ditunjukkan $t_{hitung} = 0,234 < t_{tabel} = 1,692$ yang berarti H_{01} diterima dan H_{a1} ditolak. (2) terdapat pengaruh antara keaktifan berorganisasi dengan kepercayaan diri yang ditunjukkan $t_{hitung} = 2,673 > t_{tabel} = 1,692$ yang berarti H_{a2} diterima dan H_{02} ditolak. Kesimpulan penelitian bahwa keaktifan mahasiswa berorganisasi memiliki pengaruh yang signifikan pada kepercayaan diri mahasiswa. Sedangkan kemampuan *critical thinking* mahasiswa tidak dipengaruhi oleh keaktifannya dalam berorganisasi.

Kata kunci : pengaruh, keaktifan berorganisasi, *critical thinking*, kepercayaan diri

ABSTRACT

THE EFFECT OF ORGANIZATIONAL ACTIVITY ON CRITICAL THINKING ABILITY AND CONFIDENCE ON GUIDANCE AND COUNSELING STUDENTS IN THE ACADEMIC YEAR 2020/2021

By

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The problem of this research is the ability of critical thinking and low self-confidence of students. This study aims to determine the effect of organizational activity on critical thinking skills and self-confidence. The research method used is ex post facto. The sample of this study amounted to 33 people. The data collection technique uses a scale of organizational activity, critical thinking, and self-confidence. The data analysis technique used a simple regression analysis technique with t-test obtained $t_{table} = 1.692$, with a significance of 5%. The results obtained (1) there is no effect between organizational activity and critical thinking ability, it is shown that $t_{count} = 0.234 < t_{table} = 1.692$, which means H_{01} is accepted and H_{a1} is rejected. (2) there is an influence between organizational activity and self-confidence which is shown $t_{count} = 2,673 > t_{table} = 1,692$ which means H_{a2} is accepted and h_{02} is rejected. The conclusion of the study is that student activity in organizations has a significant influence on student self-confidence. Meanwhile, students' critical thinking abilities are not influenced by their activeness in the organization.

Keywords: influence, organizational activity, critical thinking, self-confidence