

V CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on all data collected from this qualitative research, some conclusion can be drawn as follow:

1. In implemented drama technique some of the students involved in the learning process,,and respond to the teacher's question based on the script.
A few of them could not focus in learning process
2. Some of studentsliked to do drama as a technique in speaking class at second grade of SMA Negeri 3 Metro.
3. The problems faced by students are pronunciation and comprehensibility, they were afraid to explore their skill, so they did some mistakes in pronunciation and also the comprehensibility.

1.2 Suggestions

In reference to the conclusion above, the researcher recommends some suggestions as follow:

1. Teachers who want to teach speaking by using drama technique should create and develop an interesting material in order to attract and trigger the students to participate and practice in the classroom.
- 2.Since the students have the lowest motivation in pronunciation and there are still four students who gain below average score, it is necessary for the

teachers to improve their students' pronunciation by doing pronunciation drills by using camera recorder particularly language laboratory where they can listen to their pronunciation and repeats the words over and over or remedial exercises especially for words containing sounds /ə /, /æ/, /ʌ /.

3. Teachers who want to teach speaking by using drama technique should create interestsituation in this class in order to develop various dialogue in speaking. In addition the teacher should use the media like camera recorder or video to teach the students because it will make the students easier in catching the message from the material they learn.