

ABSTRACT

The Implementation of Drama Technique in English Speaking class at The Second Grade of SMA Negeri 3 Metro.

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According to School Based Curriculum (KTSP 2006), the students are expected to master four language skills in English subject. They are listening, speaking, reading, and writing. The students were enthusiastic to communicate each other in English. However, they feel disappointed when they know that they are unable to speak in English well. They rarely practice English in oral communication and there is gap in the language knowledge.

The objectives of this research are (1)To find out how is drama implemented in teaching English speaking at the second grade of SMA 3 Metro, (2)To find out students' perception about drama as a technique in English speaking class at secon year of SMA Negeri 3 Metro, (3) to find out what are students' problems in speaking class using drama technique. The research design is qualitative. One of the creative activities that can be done by the teachers is applying drama.

The qualitative research in implemented drama technique, some of the students involved in the learning process, and respond to the teacher's question based on the script. A few of them could not focus in learning process. Some of students liked to do drama as a technique in speaking class at second grade of SMA Negeri 3 Metro. The problems faced by students are pronunciation and comprehensibility, they were afraid to explore their skill, so they did some mistakes in pronunciation and also in comprehensibility.