

## **ABSTRAK**

### **PENGEMBANGAN INSTRUMEN PENILAIAN KINERJA BERBASIS MODEL *PROJECT BASED LEARNING* UNTUK MENINGKATKAN KETERAMPILAN BERBICARA PESERTA DIDIK KELAS IV SEKOLAH DASAR**

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Tujuan penelitian ini menghasilkan instrumen penilaian kinerja berbasis *Project Based Learning* untuk meningkatkan keterampilan berbicara peserta didik kelas IV sekolah dasar. Jenis penelitian ini adalah penelitian dan pengembangan merujuk pada teori R&D Bord and Gall sampai pada tahap ketujuh. Subjek pada penelitian ini adalah peserta didik, pendidik, ahli materi, ahli evaluasi, dan ahli bahasa. Data penelitian diperoleh melalui observasi, angket, dokumentasi, dan tes kinerja. Berdasarkan hasil validasi ahli materi, ahli evaluasi dan ahli bahasa diperoleh hasil rata-rata 83,7% dengan kriteria sangat layak. Hasil uji validitas menunjukkan bahwa 24 item instrumen dinyatakan valid, dimana  $t_{hitung} > t_{tabel}$ .  $t_{tabel}$  didapat dari jumlah responden 31 orang dengan signifikansi 5%. Hasil uji reliabilitas *cronbach's alpha* menunjukkan hasil  $0,79 > 0,5$  maka dapat disimpulkan bahwa instrumen pada penilaian kinerja reliabel atau konsisten dengan kategori tinggi. Uji efektifitas merujuk hasil *pretest* dan *post test* menggunakan Uji t Paired, didapatkan nilai mutlak 15,646 berarti  $t_{hitung} > t_{tabel}$  (2,040), sehingga disimpulkan bahwa ada pengaruh yang signifikan dari penggunaan instrumen penilaian kinerja berbasis model *Project Based Learning* untuk meningkatkan keterampilan berbicara peserta didik kelas IV sekolah dasar. Penelitian ini juga menguji aspek kepraktisan dimana instrumen yang dikembangkan memperoleh hasil rata-rata respon dari pendidik sebesar 93,7% dan rata-rata respon peserta didik sebesar 95,5% dengan kriteria sangat layak.

**Kata kunci :** *Instrumen penilaian kinerja, model Project Based Learning, keterampilan berbicara*

## **ABSTRACT**

### **DEVELOPMENT OF PERFORMANCE ASSESSMENT INSTRUMENTS BASED ON PROJECT BASED LEARNING MODELS TO IMPROVE STUDENTS' SPEAKING SKILLS CLASS IV ELEMENTARY SCHOOL**

**By**

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The purpose of this study is to produce a Project Based Learning-based performance assessment instrument to improve the speaking skills of fourth grade elementary school students. This type of research is research and development referring to Bord and Gall's R&D theory up to the seventh stage. The subjects in this study were students, educators, material experts, evaluation experts, and linguists. Research data obtained through observation, questionnaires, documentation, and performance tests. Based on the results of the validation of material experts, evaluation experts and linguists, the average result was 83.7% with very feasible criteria. The results of the validity test showed that 24 instrument items were declared valid, where  $r_{count} > r_{table}$ .  $r_{table}$  obtained from the number of respondents 31 people with a significance of 5%. The results of the reliability test of Cronbach's alpha show the results of  $0.79 > 0.5$ , so it can be concluded that the instrument for assessing performance is reliable or consistent with the high category. The effectiveness test refers to the results of the pretest and posttest using the Paired t test, the absolute value is 15.646 which means  $t_{count} > t_{table} (2,040)$ , so it is concluded that there is a significant effect of using the Project Based Learning model-based performance assessment instrument to improve students' speaking skills grade IV elementary school. This study also tested the practicality aspect where the developed instrument obtained an average response from educators of 93.7% and an average student response of 95.5% with very feasible criteria.

**Keywords:** *Performance Assessment, Project Based Learning, speaking skills*