ABSTRACT

IMPROVED LEARNING ACHIEVEMENT OF SCIENCE THROUGH THE MEDIA OF REALIA OF SEVENTH CLASS OF JUNIOR HIGH SCHOOL 2 MENGALA

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This research objectives aim to: (1) designing learning implementation plan with media use realia, (2) analyze the media use realia in learning science, (3) analyze the evaluation system with utilizing media realia, and (4) Analyzing the achievements of student learning through the use of media realia in learning science.

The research action class in three cycles. The first cycle with realia media prepared by the teacher. The second cycle with realia media around the school environment. Third cycle studies with media realia prepared by students from the surrounding neighborhood with implementing the learning through observation and discussion. Engineering data collection by observation and tests. Data analyzed by quantitative descriptive.

The results showed that: (1) the lesson plan designed with student centered learning by leveraging media realia in observation and discussion groups the achievements and activities can increase student learning, (2) the use of realia sourced from media environment around student learning model can increase the learning activities of students in working for student’s worksheet, writing material that is important, ask questions, discuss, and expresses his opinion, (3) evaluation system with observation and tests are written in the form of subjective tests 10 grains and (4) an increase in the learning achievements of students VIIA 53,13% in the first cycle 71,88% in the second cycle is increased to 100% in the third cycle and in VIIB class 56% in the first cycle is increased to 69% in second cycle and 100% in the third cycle.

keywords : student learning achievement, media of realia, and science