

ABSTRAK

PROFIL KEPEMIMPINAN PEMBELAJARAN KEPALA SEKOLAH DI SEKOLAH DASAR

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Kepala sekolah sudah melaksanakan kepemimpinan pembelajaran, namun perlu adanya pengembangan secara utuh. Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan kepemimpinan pembelajaran *talk*, *walk* dan *be the caddy* kepala sekolah. Penelitian dilaksanakan di SD Negeri Gandri Kabupaten Lampung Selatan, dilaksanakan dari bulan Februari semester genap tahun 2021. Jenis penelitian kualitatif dengan metode deskriptif dan bersifat alamiah karena objek yang dikembangkan apa adanya tidak dimanipulasi serta kehadiran peneliti tidak ada pengaruh pada objek tersebut. Pengambilan sumber data dengan cara *purpose sampling* dan bersifat *snowball sampling*. Subjek penelitian kepala sekolah, komite sekolah, pendidik, tenaga kependidikan, orang tua peserta didik dan peserta didik. Objek penelitian *study* deskriptif kepemimpinan pembelajaran kepala sekolah dalam mengembangkan kepemimpinan pembelajaran. Teknik pengumpulan data menggunakan observasi, dokumentasi dan wawancara. Instrumen penelitian menggunakan lembar observasi, dokumentasi dan pedoman wawancara. Teknik analisis data dari mengumpulkan data, deskripsi data mentah, reduksi data, kategori data dan hubungan antar kategori. Uji keabsahan data menggunakan uji *credibility*, *transferability*, *dependability* dan *confirmability*. Berdasarkan hasil dari penelitian tentang profil kepemimpinan pembelajaran kepala sekolah di sekolah dasar, sudah diterapkan dengan baik.

Kata kunci: kepala sekolah, kepemimpinan pembelajaran *talk*, *walk* dan *be the caddy*.

ABSTRACT

LEARNING LEADERSHIP PROFILE OF PRINCIPALS IN ELEMENTARY SCHOOL

**By
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The school principal has implemented learning leadership, but there is a need for full development. This study aims to describe and explain the learning leadership of talk, walk and be the caddy principals. The research was carried out at Gandri Elementary School, South Lampung Regency, carried out from February to the even semester of 2021. This type of research was qualitative with a descriptive method and character it is natural because the object that is developed as it is not manipulated and the presence of the author has no effect on the object. Retrieval of data sources by means of purpose sampling and snowball sampling. The research subjects were principals, school committees, educators, staff, parents of students and students. The object of the research is a descriptive study of the principal's learning leadership in developing learning leadership. Data collection techniques using observation, documentation and interviews. The research instrument used observation sheets, documentation and interview guidelines. Data analysis techniques from collecting data, raw data description, data reduction, data categories and relationships between categories. Test the validity of the data using credibility, transferability, dependability, and confirmability tests. Based on the results of research on the profile of principals' learning leadership in elementary schools, it has been well established.

Keywords : *learning leadership talk, walk and be the caddy, principal.*