

## **ABSTRACT**

### **IMPROVING THE STUDENTS' WRITING ABILITY IN NARRATIVE TEXT BY USING FLOWCHART TECHNIQUE AT SMA N 2 GADINGREJO**

**BY**

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The objectives of this research are to find out whether there is a significant improvement of students' ability in narrative text after the implementation of Flowchart technique and to find out what is aspect improved the most in writing narrative text after the implementation of Flowchart technique. This research was conducted at the first grade of SMA N 2 Gadingrejo in the academic year 2020/2021 using one group pretest-posttest design. The sample of this research was X.3 class which consisted of 30 students. The instrument of this study was narrative text test in essay form. The tests were given to see how far the students improve their narrative writing ability after the treatment. The test was considered valid because the test was covered by content validity since the material was relevant for the curriculum and syllabus for the first grade of SMA N 2 Gadingrejo. The students' work was measured based on the scoring criteria of writing proposed by Heaton (1975) that consists of five aspects of writing; they are content, organization, language use, vocabulary, and mechanics. Those aspects are things that the test had covered with construct validity. This research was considered reliable because *inter-rater reliability* had been evaluated in this research to ensure the reliability of the pretest and posttest scores. The data were analyzed by using SPSS 25. The result of the research showed that t-value (38.216) was higher than t-table (2.0452) and the value of a significant level was  $0.00 < 0.05$ . It means that there is an improvement of students' scores in writing narrative text after the implementation of Flowchart Technique. The mean score of pretest was (62.79) and the mean score of posttest was (68.48). It means the students improved about 5.53. On the other hand, the aspects of writing improved. The highest aspect that improves the most is content. It is proved by the mean score which improves from 18.44 (pretest) to 20.78 (posttest) with the gain was 2.34. Briefly, referring to the result above, it can be said that Flowchart Technique can be applied to improve students' ability in writing narrative text.

*Keywords: writing, narrative text, Flowchart Technique*