ABSTRACT

USING WORD LINK AS APP AS THE MAIN ACTIVITY TO IMPROVE THE WORD RETENTION

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The objectives of this research were to find out whether there is a significant difference in students' word retention of vocabulary before and after the implementation of word link and to measure that the mobile assisted learning app enhance learners word retention of vocabulary of same difficulty levels. The population of this research was the second grades students of SMPN 22 Bandar Lampung. The sample of this research was VIII. X which consisted of 30 students. The data were obtained through a pre-test and a post-test in which the results were analyzed by using *Paired Sample T-Test.*

The first result of the research showed that there was a significant different in students' word retention of vocabulary since the t-value was 9.706 with a significance level of 0.00. The result of the post-test score (68.7) was higher than the pre-test score (53.96).

In brief, it can be concluded that there is an improvement in the students' vocabulary after being taught by Word Link for the second-grade students of SMPN 22 Bandar Lampung.

Keywords: vocabulary, word retention, word link app