

## ABSTRACT

### MODIFIED PPP PROCEDURE IN TEACHING ENGLISH THROUGH WHATSAPP APPLICATION TO IMPROVE STUDENTS' ACHIEVEMENT OF CONDITIONAL SENTENCE

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The aims of this study are 1) to find out whether there is a significant difference of students' achievement of conditional sentence between those who are taught using modified PPP procedure through *WhatsApp* and those who are taught using original PPP procedure in limited offline learning, 2) to find out which procedure is more effective in improving students' achievement of conditional sentence based on the dimension of grammar: Form, Meaning, and Use, and 3) to find out whether there is a significant difference of students' perception on the learning process after being taught using modified PPP Procedure through *WhatsApp* and using original PPP procedure in limited offline learning. The population was the students of SMKN 1 Metro academic year 2021/2022. This study is a quasi-experimental, and the sampling was taken in two classes. The experimental class with 36 students was given the treatment using modified PPP procedure through *WhatsApp*, while the control class with 36 students was given the treatment using original PPP procedure in limited offline learning. The instruments used in this study were test and questionnaire. The data were analyzed using *independent sample t-test*. The findings of the current study showed that there was a significant difference of students' achievement of conditional sentence between those two procedures with (p) value 0.007, which is in line with students' perception on the learning process between those two classes with (p) value 0.038. Both modified and original PPP procedure can improve the students' achievement of conditional sentence; however, modified one was more effective to improve students' achievement of conditional sentence with the N Gain 0.47, especially in the condition of pandemic Covid 19 where the online learning is a necessity. It is suggested to use Modified PPP procedure through *WhatsApp* even after the pandemic because there is more chance for the students to discuss using *WhatsApp* that makes them get deeper understanding and better achievement of conditional sentence.

**Keywords:** PPP Procedure, *WhatsApp*, Limited Offline Learning, Students' Achievement of Conditional Sentence, Students' Perception