

ABSTRACT

THE TENTH-GRADE STUDENTS' PERCEPTION AND MOTIVATION ON ENGLISH E-LEARNING DURING THE COVID-19 PANDEMIC AT SMAN 4 BANDAR LAMPUNG IN THE ACADEMIC YEAR OF 2021/2022

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Covid-19 pandemic has resulted in a shift in the teaching-learning process to be replaced by E-learning. This research was focused on knowing students' perceptions and motivations toward English E-Learning during the Covid-19 pandemic at SMA Negeri 4 Bandar Lampung. The objectives of this research were to determine students' perceptions and motivations toward English E-learning during the Covid-19 pandemic. There are 80 students of class X SMA Negeri 4 Bandar Lampung who were selected as research samples using the purposive sampling technique. The research instrument was a questionnaire. This research applied descriptive research using a quantitative method. The data were taken from the questionnaire, then analyzed using SPSS and the percentage of each statement.

The finding shows that students have a positive perception of using English E-Learning during the Covid-19 pandemic. In addition, the results showed that students' perceptions of their abilities, the role of teacher, and also student activity in English E-Learning during the Covid-19 pandemic were quite efficient because it could be an alternative way to do learning activities from home. The students also get a positive perception because it is flexible and effective. Its flexibility makes some students motivated; however, some other students are lazy and choose to procrastinate in doing assignments.

Keywords: Perception, Motivation, E-learning