

## **ABSTRACT**

### **IMPROVING STUDENTS' READING COMPREHENSION ACHIEVEMENT BY USING SQ3R AT THE SECOND GRADE OF SMPN 34 BANDAR LAMPUNG**

**By**

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The aims of this study are to find out whether there was any significant improvement of students' reading comprehension achievement after being taught by using SQ3R and to find out the students' perceptions towards the implementation of this technique at SMPN 34 Bandar Lampung in 2021/2022 academic year.

This research is quantitative research. The design used was one group pre-test post-test with 32 students of VIII F were chosen as the samples. The reading test and questionnaire were used as the instruments. The data in form of scores were analyzed by using Paired Sample t-test.

The result showed that there was statistically improvement of the students' reading comprehension achievement from pre-test to post-test. It was confirmed by the gain from pre-test score (52.34) to post-test score (70.54) with the gain was 18.2. The significance level was  $0.000 < 0.05$ , it indicated that  $H_1$  was accepted. The result also showed that the students' perception towards the implementation of SQ3R in the treatment was good and positive.

It can be concluded that teaching reading by using SQ3R can be applied to students to improve their reading comprehension achievement.

***Keywords:*** *sq3r, reading comprehension, achievement*