ABSTRACT

INFLUENCE OF TRAINING, MOTIVATION AND LEADERSHIP STYLE TOWARD EMPLOYEE PERFORMANCE GENERAL SECRETARIAT OF THE REGIONAL REPRESENTATIVE COUNCIL REPUBLIC OF INDONESIA

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Performance of government employees in an organization is a very important aspect in the institutional framework of the implementation of good governance in accordance with the duties and functions. In addition, in response to the demands of the people who want the ability of the state apparatus capable of launching the functions and duties responsibly, effective and efficient.

The purpose of this research are: (1) To determine and analyze the influence of training toward employee performance at the Secretariat General of the Regional Representative Council of the Republic of Indonesia (2) To determine and analyze the influence of motivation toward employee performance at the Secretariat General of the Regional Representative Council of the Republic of Indonesia (3) To determine the and analyze the influence of leadership style toward employee performance at the Secretariat General of the Regional Legislative Assembly of the Republic of Indonesia.
This type of research is descriptive, by taking a sample of 125 employees at the Secretariat General of the Regional Legislative Assembly of the Republic of Indonesia. Data was collected by questionnaire and documentation. The data were analyzed statistically using Multiple Linear Regression.

Research results and discussion indicate: (1) Simultaneously training, motivation and leadership styles have a significant influence on the performance of employees in Secretariat General of the Regional Representative Council of the Republic of Indonesia with a value of 66.2%. (2) The partial training, motivation and leadership styles have a significant influence on the performance of employees in Secretariat General of the Regional Representative Council of the Republic of Indonesia. Comparison of the magnitude of the partial influence is the training of 78.7%, 75.0% and the motivation of leadership styles of 71.3%.

Keywords: Training, Motivation, Leadership Style, Performance