

ABSTRAK

PENGEMBANGAN MODUL *PROJECT BASED LEARNING* TEMA PERTUMBUHAN DAN PERKEMBANGAN MAKHLUK HIDUP SISWA KELAS III SEKOLAH DASAR

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Penelitian ini bertujuan untuk mengembangkan modul *Project based learning* tema perumbuhan dan perkembangan makhluk hidup siswa kelas III sekolah dasar. Jenis penelitian dan pengembangan yang digunakan merujuk pada teori R&D Borg and Gall. Subjek penelitian ini adalah peserta didik kelas III SD Negeri 1 Rama Murti. Teknik pengumpulan data menggunakan non tes berupa observasi, angket, dan dokumentasi. Hasil penelitian ini menunjukkan bahwa Modul diperoleh secara keseluruhan dinyatakan “Sangat Baik atau Sangat Layak” berdasarkan penilaian dari ahli materi, ahli media, ahli bahasa, pendidik dan peserta didik. Maka produk modul *project based learning* tema pertumbuhan dan perkembangan makhluk hidup yang dikembangkan ini tidak dilakukan revisi dan layak untuk diimplementasikan. (2) Berdasarkan perolehan uji kepraktisan dari peserta didik diperoleh rata-rata sebesar 84,58% termasuk dalam kategori sangat praktis dan uji kelayakan teori diperoleh rata-rata sebesar 88,03% termasuk dalam kategori sangat baik.

Kata kunci: Modul, *Project based learning*, perumbuhan dan perkembangan makhluk hidup

ABSTRACT

THE DEVELOPMENT OF *PROJECT BASED LEARNING* MODULE IN THEME OF LIVING THINGS' GROWTH AND DEVELOPMENT IN THIRD GRADE OF ELEMENTARY SCHOOL

By

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The research aims at developing *project based learning* module in theme of living things' growth and development in third grade of elementary school. The type of research and development used in the research referred to R&D Borg and Gall's theory. Subjects of the research were third graders of State Elementary School III Rama Murti. Data collecting technique implemented in the research was non test but observation, questionnaire, and documentation. The result shows that the module are declared as very good based on the assessments by experts in material, media, and language, teachers, and students as well. Therefore, the developed product of the research is not revised and proper to implement. (2) The result of practical test from students acquired average score as much as 84,58% and was categorized as very practical, in addition theory proper test showed average score as much as 88,03% and was categorized as very proper.

Keywords: Module, *Project based learning*, living things' growth and development.