

ABSTRAK

STUDI EVALUASI PENGEMBANGAN RENCANA PELAKSANAAN PEMBELAJARAN (RPP) PENDIDIKAN JASMANI OLAHRAGA DAN KESEHATAN (PJOK) DI MASA PANDEMI COVID-19 PADA SMA NEGERI SE-KOTA BANDAR LAMPUNG

Oleh

ERVIN

Penelitian ini bertujuan untuk mengevaluasi *Context, Input, Process, dan Product* pengembangan Rencana Pelaksanaan Pembelajaran (RPP) Pendidikan Jasmanai Olahraga dan Kesehatan (PJOK) di masa pandemi *Covid-19* pada SMA Negeri se-Kota Bandar Lampung.

Metode yang digunakan adalah deskriptif kualitatif, dan data dikumpulkan melalui observasi, wawancara, dokumentasi dan triangulasi. Setelah data dikumpulkan kemudian direduksi dan dianalisis.

Hasil penelitian menunjukkan bahwa (1) *Context*, pemahaman konsep dasar terkait RPP, (pengertian, tujuan, komponen inti, dan aturan-aturan dasar dalam menyusun atau mengembangkan RPP) sudah cukup baik. (2) *Input*, meliputi komponen inti yang dikembangkan, cara mengembangkan komponen inti, cara melakukan penilaian sikap, pengetahuan, dan keterampilan menunjukkan bahwa SMA Negeri 02 paling baik karena sesuai dengan rujukan Surat Edaran Mendikbud No 14. Tahun 2019 yaitu hanya tiga komponen inti. (3) *Process*, implementasi RPP PJOK yang dikembangkan di masa pandemi *Covid-19* oleh guru-guru PJOK se-Kota Bandar Lampung sudah berjalan cukup baik sesuai dengan rencana yang sudah dibuat dan dalam pelaksanaan masih ada beberapa kesulitan yang dialami (4) *Product*, keberhasilan RPP PJOK yang dikembangkan di masa pandemi *Covid-19* sedikit menurun pada Kompetensi Dasar, khususnya keterampilan untuk pengetahuan sudah cukup baik.

Kata Kunci : *pengembangan rpp, pjok*

ABSTRACT

STUDY OF EVALUATION OF IMPLEMENTATION PLAN DEVELOPMENT LEARNING PHYSICAL EDUCATION OF SPORTS AND HEALTH IN THE TIME OF THE COVID-19 PANDEMIC AT STATE HIGH SCHOOL IN BANDAR LAMPUNG CITY

By

ERVIN

This study aims to evaluate the Context, Input, Process, and Product development of the learning implementation plan for physical education, sports, and health during the covid-19 pandemic at public high schools throughout the city of Bandar Lampung.

The method used is descriptive qualitative, and data were collected through obeservation, intevviews, documentation, and triangulation. After the data is collected then it is reduced and analyzed.

The results showed that (1) context, understanding of basic concepts related to RPP, (understanding, objective, core components, and basic rules in compiling or developing RPP was good enaough. (2) Input, including core components developed, how to develop the core component, how to assess attitudes, knowledge, and skills, SMA Negeri 02 Bandar Lampung is the best because it is in accordance with the simplification of the development of the learning implementation that has been implemented at high school in the city of Bandar Lampung namely the refernce letter Minister of Education and Culture Circular No. 14. In 2019, there are only three core components.(3) Process, the implementation of the RPP PJOK which was developed during the Covid-19 pandemic by teachers throughout the city of Bandar lampung has gone quite well according to the plan that has been made and in the implementation there are still some difiiculties experienced. (4) Product, The success of the RPP PJOK which was developed during the Covid-19 pandemic. Slightly decreased ini basic competence, especially skills for knowledge, whic was quite good.

Keyword : *development rpp, pjok*