

ABSTRAK

HUBUNGAN MOTIVASI BELAJAR DAN PERHATIAN ORANG TUA DENGAN HASIL BELAJAR TEMATIK PESERTA DIDIK KELAS V SD NEGERI SEKECAMATAN WAY KRUI

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Masalah dalam penelitian ini adalah rendahnya hasil belajar tematik peserta didik kelas V SD Negeri Sekecamatan Way Krui. Tujuan penelitian ini adalah untuk menganalisis dan mendeskripsikan hubungan yang positif dan signifikan antara motivasi belajar dan perhatian orang tua dengan hasil belajar tematik. Jenis penelitian yaitu *ex-post facto* korelasi. Populasi berjumlah 90 orang peserta didik dan sampel berjumlah 48 orang peserta didik dengan menggunakan teknik *probability sampling*. Instrumen pengumpul data berupa angket dengan skala *Likert*, yang sebelumnya diuji validitas dan reliabilitas. Analisis data menggunakan korelasi *product moment* dan *multiple correlation*. Hasil penelitian bahwa (1) terdapat hubungan yang positif dan signifikan antara motivasi belajar dengan hasil belajar tematik ditunjukkan koefisien korelasi sebesar 0,513 dengan taraf “cukup kuat”, (2) terdapat hubungan yang positif dan signifikan antara perhatian orang tua dengan hasil belajar tematik sebesar ditunjukkan koefisien korelasi sebesar 0,488 dengan taraf “cukup kuat”, (3) terdapat hubungan yang positif dan signifikan antara motivasi belajar dan perhatian orang tua ditunjukkan koefisien korelasi sebesar 0,565 dengan taraf “cukup kuat”, dan (4) terdapat hubungan yang positif dan signifikan antara motivasi belajar dan perhatian orang tua secara bersama-sama dengan hasil belajar tematik, ditunjukkan koefisien korelasi sebesar 0,566 berada pada taraf “cukup kuat”.

Kata kunci: hasil belajar, motivasi belajar, perhatian orang tua.

ABSTRACT

THE RELATIONSHIP OF LEARNING MOTIVATION AND PARENTS' ATTENTION WITH THE THEMATIC LEARNING OUTCOMES OF GRADE V STUDENTS THE PUBLIC ELEMENTARY SCHOOL IN WAY KRUI DISTRICT

By

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The problem of this study was the low thematic learning outcomes of grade V students the public elementary school in Way Krui District. The purpose of this study was to analyze and describe the positive and significant relationship between learning motivation and parents' attention with thematic learning outcomes. The type of research was ex-post facto correlation. The population were 90 students and the sample is 48 students with probability sampling techniques. The data collection instrument is a questionnaire with a Likert scale, which was previously tested for validity and reliability. The data analysis used product moment correlation and multiple correlation. The research results (1) there was a positive dan significant relationship between learning motivation with thematic learning outcomes indicated by correlation coefficient of 0.566 at the level of "strong enough", (2) there was a positive dan significant relationship between parents' attention with thematic learning outcomes indicated by correlation coefficient of 0.488 at the level of "strong enough", (3) there was a positive dan significant relationship between learning motivation and parents' attention indicated by correlation coefficient of 0.565 at the level of "strong enough", and (4) there was a positive dan significant relationship between learning motivation and parents' attention together with thematic learning outcomes indicated by correlation coefficient of 0.566 at the level of "strong enough".

Keywords: learning motivation, learning outcomes, parents' attention.