

ABSTRAK

PENGEMBANGAN *EBOOK* PENDIDIKAN AGAMA KATOLIK & BUDI PEKERTI BERBASIS LINGKUNGAN UNTUK MENINGKATKAN KARAKTER PESERTA DIDIK KELAS V SEKOLAH DASAR

Oleh

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Penelitian ini bertujuan untuk menganalisis kelayakan dan keefektifan *ebook* pendidikan agama katolik dan budi pekerti berbasis lingkungan yang digunakan untuk meningkatkan karakter peserta didik kelas V SDS Sejahtera. Metode penelitian ini adalah penelitian dan pengembangan dengan model pengembangan 4D (*four D*). Subjek penelitian peserta didik kelas V SDS Sejahtera. Penilaian karakter dalam penelitian ini dibatasi hanya pada lima nilai karakter, yaitu: religius, kreatif, mandiri, peduli lingkungan dan peduli sosial. Instrument yang digunakan untuk mengukur karakter peserta didik berupa pre observasi dan post observasi pada kelas kontrol dan eksperimen. Hasil penelitian ini menunjukkan pengembangan *ebook* PAK dan BP berbasis lingkungan layak digunakan, dengan skor persentase validasi ahli materi 94%, ahli media 86%, ahli bahasa 87%, serta hasil *N-Gain* pada kelas kontrol sebesar 0,23 dan kelas eksperimen sebesar 0,43 sehingga efektif untuk meningkatkan karakter peserta didik.

Kata kunci: *Ebook*, Nilai Karakter, Pendidikan Agama Katolik dan Budi Pekerti

ABSTRACT

THE DEVELOPMENT OF CATHOLIC RELIGION EDUCATION & CHARACTER EBOOK BASED ON THE ENVIRONMENT TO IMPROVE THE CHARACTER OF GRADE 5 ELEMENTARY SCHOOL STUDENTS

By

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This study aims to analyze the effectiveness of the Environmental-based Catholic and Character Education ebook which is used to improve the character of the fifth grade students of SDS Sejahtera. This research method is research and development with a 4D (four D) development model. The research subjects were the fifth grade students of SDS Sejahtera. The character assessment in this study is limited to five character values, namely: religious, creative, independent, environmental care and social care. The instrument used to measure the character of students in the form of pre-observation and post-observation in the control and experimental classes. The results of this study indicate the development of environmental-based PAK and BP ebooks is feasible, with a percentage score of 94% validation of material expert, 86% of media experts, 87% of linguists, and the results of N-Gain in the control class are 0,23 and the experimental class are 0,43 so it is effective for improving the character of students.

Keywords: *Ebook, Character Values, Catholic Religious Education and Character.*