

## ABSTRACT

### IMAGE AND OBJECTIVE CORRELATIVE IN A BOOK OF POEMS OF *DON QUIXOTE* WRITTEN BY GOENAWAN MOHAMAD AND ITS IMPLICATIONS TOWARDS LEARNING LANGUAGE IN HIGH SCHOOL

By

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Image and objective correlative in poetry are important and need to be deeply analyzed. It becomes important in relation with language learning in school and also becomes issues in this research . This research is aimed to describe the meaning of the poem in a way to identify and describe the types of images, image source, objective correlative, and also implicate them in high school language learning. The Source of the research data was a book of poems of *Don Quixote* written by Goenawan Mohamad.

This was a qualitative research using descriptive method. The Source of the research data was a book of poems as mentioned above which has been completely analyzed first, then interpreted the meaning through paraphrase, meaning of the phrase, clause, or lines, metaphors, symbols, and operationalization of binary opposition in the text of the poem as the basis for interpretation. Then did the identification of parts of the poem containing images and objective correlative and interpret its meaning.

The results showed that a book of poems of *Don Quixote* written by Goenawan Mohamad made the Spain legends, *Don Quixote*, by Miguel de Cervantes as the source of the image. The types of images used in a book of poems of *Don Quixote* were a visual image, auditory, kinesthetic, tactile, visual-kinesthetic, visual-auditory, visual-tactile, auditory-tactile, kinesthetic-tactile, visual-kinesthetic-auditory, and visual images-kinesthetic-tactile-auditory. The most two types of images that widely used were auditory images and visual images. The poems in the book of poetry of *Don Quixote* also explicitly applied an objective correlation formula, which was the process of delivering ideas that were emotionally through the preparation of a scene in a particular event, in particular the atmosphere, in space and time, and the use of animals and objects which became the subject property as well as the background lyrics to convey certain emotions association.

The implications of a book of poems of *Don Quixote* written by Goenawan Mohamad in language learning and teaching of literature aimed to identify the physical elements of poetry, expressing ideas, thoughts, and feelings in the form

of poetry, and analyze the physical and mental elements of poetry in high school. Teachers could use a book of poems of *Don Quixote* written by Goenawan Mohamad as an alternative teaching materials for the poems in this book of poems was feasible and was in accordance with the selection criteria for teaching materials.

**Keyword:** poem, image, objective correlative.