

ABSTRACT

THE CORRELATION BETWEEN SELF DIRECTED LEARNING READINESS (SDLR) AND LEARNING ACHIEVEMENT AMONG FIRST YEAR MEDICAL STUDENT FACULTY OF MEDICINE UNIVERSITY OF LAMPUNG

By

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The learning achievement is the result of student learning evaluation that can be assessed from the final block exam. Self-directed learning readiness (SDLR) is an internal factor that can foster students learning achievement to reach an effective learning achievement. This study aimed to know the correlation between SDLR and learning achievement among first year student in Medical Faculty of Lampung University.

This study is an cross sectional study using 190 students from the first-year medical students with purposive sampling. Data was analyzed using Spearman correlation test.

Students with high and moderate SDLR score were 126 (66,3%) and 64 (33,7%) respondents respectively. From the final block exam score, shows that 103 students (54,2%) got high achievement. From crosstab shows that 78 (41,4%) students with high SDLR score got high achievement. By using spearman test showed that there's significant and positive correlation ($p=0,003$) between SDLR and students achievement, but with weak in correlation strength ($r=0,29$).

There is a significant and positive correlation between SDLR and students achievement, but the strength of the correlation is weak. Factors influencing students learning achievement need to be explored.

Key word : factor, learning achievement, SDLR, Student