# ABSTRACT

## THE USE OF ENGLISH SONGS TO IMPROVE STUDENT'S PRONUNCIATION AT MARDHOTILLAH ORPHANAGE, BANDAR LAMPUNG

**By**

**Arnita Annisa Belly**

The study aimed to describe the improvement of the students' pronunciation after implementing English songs in the teaching-learning process. The subject of this study was the senior High School students of Mardhotillah Orphanage, Bandar Lampung, which consisted of 10 students. This research was quantitative. The design used was one group pre-test and post-test. The instruments were pronunciation tests and recording. The data collection instrument was a test divided into pre-test and post-test, which the audio recorder had recorded, and they were analyzed using the Paired Sample T-test. The results showed that the students' mean score on the pre-test was 48.5, and the mean score on the post-test was 72.5. Besides, the improvement of students' mean scores from pre-test to post-test was 24. It could be seen from the computation that the significant value of the test was lower than alpha $(0.00<0.05)$ while the t-value (5.573) was higher than t-table $(2.0452)><0.05)$ while the T-value (15.095) was higher than T-table (2.2622). Therefore, the hypothesis is accepted that there is a significant difference in students' pronunciation ability after implementing English songs. Based on the results, it can be concluded that using English songs effectively teaches pronunciation.

**Keywords:** English songs, teaching pronunciation, improvement.