

ABSTRACT

THE IMPLEMENTATION OF PICTURES AS MEDIA TO IMPROVE STUDENTS' DESCRIPTIVE WRITING ABILITY SMP 1 PRINGSEWU

By

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The objective of this research is to find out whether there is any significant improvement in students' descriptive writing ability after the implementation of pictures as media. This research is a quantitative research, which use a one-group pre-test and post-test design.

The population of this research is the seventh grade students of Junior High School 1 Pringsewu. The sample for this research is class 7.1 which consisted of 30 students. The writing test is administered as the instrument of the research.

The data is analyzed by using the Paired Sample T-test. It is used to prove the hypothesis in this research. The result of the T-test in this research shows that the value of the significant level is lower than the alpha level ($0.00 < 0.05$). It means that H1 is accepted that there is a difference in students' writing ability after the implementation of pictures as media. The difference indicates that there is an improvement after the implementation of pictures. Thus, it can be concluded that pictures can be applied to improve students' descriptive writing ability. Based on the result of the research, it is suggested to the teachers to practice the use of pictures as teaching media in writing descriptive text since it would develop students' writing skills.

Keywords: *pictures, writing ability, descriptive text*