

## **ABSTRACT**

### **IPS INTEGRATED LEARNING IN OUTSTANDING STUDENT SMA (SMA CASE STUDY ON OUTSTANDING B BHAKTI DHARMA DHARMA PERTIWI BANDAR LAMPUNG ACADEMIC YEAR 2013/2014)**

by

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This study aims to determine the curriculum, tools, and methods used in integrated social studies learning in SLB B (deaf) Dharma Dharma Bhakti Pertiwi Bandar Lampung Academic year 2013/2014. The method used in this research is the case study method. Research the type of case study aims to find out about something in depth. The data was collected using observation and interview. Analysis of the data used is the collection, data reduction, data presentation and conclusion

The results showed that the curriculum used in the learning process is the Integrated Social Science curriculum is designed specifically for students who have physical limitations in this case deaf. This curriculum has a percentage of 60% skill and 40% common material. The approach used in teaching deaf children in SMALB Dharma Dharma Bhakti Pertiwi the classical approach and individualized. Special learning tool in performing activities of teaching and learning that is comprised of a specially equipped room specialized tools to enhance the potential that can still be improved and developed especially good communication problems with using spoken or written language. In the Integrated Social learning methods used in class XB (deaf) are two special methods that include group method, demonstration method, drill method, and study tours, while the individual methods include a question and answer method, face to face and oral.

**Keywords: IPS Integrated, SMA Remarkable, Bandar Lampung**