ABSTRAK

**STRATEGI GURU DALAM PELAKSANAAN
PEMBELAJARAN GEOGRAFI SELAMA MASA PANDEMI
DI SMA NEGERI 7 KOTA BANDAR LAMPUNG
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Oleh

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Penelitian ini bertujuan untuk (1) Mendeskripsikan strategi guru dalam pelaksanaan pembelajaran geografi kelas IX pada masa pandemi di SMA Negeri 7 Bandar Lampung, (2) Mengetahui kendala yang dihadapi oleh guru dalam melaksanakan strategi pembelajaran geografi kelas IX pada masa pandemic di SMA Negeri 7 Bandar Lampung. Penelitian ini menggunakan metode deskriptif kualitatif. Subjek penelitian ini adalah guru mata pelajaran geografi di SMA Negeri 7 Bandar Lampung. Teknik pengumpulan data dalam penelitian menggunakan observasi, wawancara dan dokumentasi. Analisis data menggunakan teknik analisis Interactive Model Miles dan Huberman yang meliputi data reduction, data display, dan conclusion drawing/verification.

Hasil penelitian menunjukkan bahwa (1) Strategi guru dalam pelaksanaan pembelajaran geografi selama masa pandemi covid-19 di SMA Negeri 7 Bandar Lampung dilakukan melalui tiga tahapan, yaitu a) perencanaan strategi berupa persiapan guru dalam membuat Rencana Pelaksanaan Pembelajaran (RPP), metode pembelajaran daring dengan menerapkan metode pembelajaran asynchronous, penggunaan media pembelajaran berupa modul powerpoint dan media platform, b) pelaksanaan strategi berupa kegiatan pra pembelajaran dan kegiatan inti, c) evaluasi dan penilaian yang dilakukan melalui tes setiap pertemuan setelah kegiatan penyampaian materi dan interaksi tanya jawab melalui google classroom. (2) Kendala yang dihadapi guru dalam melaksanakan pembelajaran geografi selama masa pandemi covid 19 di SMA Negeri 7 Bandar Lampung adalah dari segi ekonomi yaitu keterbatasan kuota yang dimiliki peserta didik sehingga peserta didik mengalami kesulitan untuk mengikuti kegiatan belajar secara daring (online).

Kata kunci : strategi guru, pembelajaran geografi, masa pandemi

ABSTRACT

**TEACHER'S STRATEGY IN IMPLEMENTATION
GEOGRAPHY LEARNING DURING A PANDEMIC
AT SMA NEGERI 7 CITY OF BANDAR LAMPUNG
YEAR 2021**

By

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This study aims to (1) describe the teacher's strategy in implementing class IX geography learning during the pandemic at SMA Negeri 7 Bandar Lampung, (2) find out the obstacles faced by teachers in implementing geography learning strategies for class IX during the pandemic at SMA Negeri 7 Bandar Lampung. Lampung. This study used descriptive qualitative method. The subject of this research is a teacher of geography at SMA Negeri 7 Bandar Lampung. Data collection techniques in research using observation, interview, and documentation. Data analysis used the Miles and Huberman Interactive Model analysis technique which included data reduction, data display, and conclusion drawing/verification.

The results showed that (1) The teacher's strategy in implementing geography learning during the covid-19 pandemic at SMA Negeri 7 Bandar Lampung was carried out through three stages, namely a) strategic planning in the form of teacher preparation in making Learning Implementation Plans (RPP), online learning methods by applying Asynchronous learning methods, the use of learning media in the form of powerpoint modules and media platforms, b) implementation of strategies in the form of pre-learning activities and core activities, c) evaluation and assessment carried through tests every meeting after the delivery of material and question and answer interactions through Google Classroom. (2) Obstacles faced by teachers in implementing geography learning during the COVID-19 pandemic at SMA Negeri 7 Bandar Lampung are from an economic perspective, namely the limited quota of students so that students have difficulty participating in online learning activities.

Keywords: teacher strategy, learning geography, pandemic period