

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *PROJECT BASED LEARNING* TERHADAP HASIL BELAJAR SEJARAH DENGAN MEMPERHATIKAN MINAT BELAJAR SISWA KELAS XI IPS SMA NEGERI 1 WAY BUNGUR TAHUN AJARAN 2021/2022

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Pelaksanaan pembelajaran di sekolah guru harus mampu memilih model pembelajaran yang tepat bagi peserta didik untuk menunjang minat dan keberhasilan belajar siswa. Salah satu model pembelajaran sejarah yang dapat digunakan guru untuk menunjang minat dan hasil belajar siswa adalah model *project based learning*. Rumusan masalah penelitian yaitu, apakah ada pengaruh model *project based learning* dan minat belajar terhadap hasil belajar sejarah siswa kelas XI IPS SMAN 1 Way bungur?. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *project based learning* terhadap hasil belajar sejarah dengan memperhatikan minat belajar siswa di XI IPS SMAN 1 Way Bungur. Penelitian ini menggunakan metode eksperimen. Berdasarkan analisis data yang dilakukan dapat ditarik kesimpulan bahwa 1) Terdapat pengaruh model pembelajaran *project based learning* terhadap minat belajar, karena nilai sig $0,008 < 0,05$. 2) Terdapat pengaruh model pembelajaran *project based learning* terhadap hasil belajar, karena nilai sig $0,041 < 0,05$. 3) Terdapat pengaruh minat belajar terhadap hasil belajar, karena nilai sig $0,000 < 0,05$. 4) Terdapat pengaruh model pembelajaran *project based learning* terhadap hasil belajar melalui minat belajar, karena, nilai sig $0,000 < 0,05$ maka H_0 ditolak dan H_1 diterima, artinya ada pengaruh signifikan model pembelajaran *project based learning* terhadap hasil belajar dengan memperhatikan minat belajar kelas XI IPS SMAN 1 Way Bungur.

Kata Kunci : Model Pembelajaran Project Based Learning, Minat Belajar, Hasil Belajar.

ABSTRACT

THE EFFECT OF THE PROJECT BASED LEARNING MODEL ON HISTORY LEARNING OUTCOMES BY OBSERVING LEARNING INTEREST OF STUDENTS IN CLASS XI IPS SMA NEGERI 1 WAY BUNGUR ACADEMIC YEAR 2021/2022

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In the implementation of learning in schools, teachers must be able to choose the right learning model for students to support student interest and success in learning. One of the historical learning models that can be used by teachers to increase student interest and learning outcomes is a project-based learning model. The formulation of the research problem is, is there any effect of the project based learning model and interest in learning on the history learning outcomes of students in class XI IPS SMAN 1 Way Bungur?. This study aims to determine the effect of the project-based learning model on history learning outcomes by paying attention to student interest in learning at XI IPS SMAN 1 Way Bungur. This research is using experimental method. Based on the data analysis, it can be concluded that 1) There is an effect of the project based learning model on learning interest, because the value of sig 0.008 < 0.05. 2) There is an effect of project based learning on learning outcomes, because the value of sig 0.041 < 0.05. 3) There is an influence of interest in learning on learning outcomes, because the value of sig 0.000 < 0.05. 4) There is an effect of project based learning learning model on learning outcomes through interest in learning, because the value of sig 0.000 < 0.05 then 0 is rejected and 1 is accepted, meaning that there is a significant effect of project based learning learning model on learning outcomes by paying attention to learning interest in class XI IPS SMAN 1 Way Bungur.

Keywords: Project Based Learning Learning Model, Interest in Learning, Learning Outcomes.