

ABSTRAK

HUBUNGAN KONDISI SOSIAL EKONOMI KELUARGA DAN POLA ASUH ORANG TUA DENGAN HASIL BELAJAR TEMATIK PESERTA DIDIK KELAS IV SD NEGERI SE-GUGUS BUDI UTOMO METRO SELATAN

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Masalah dalam penelitian ini adalah rendahnya hasil belajar peserta didik kelas IV SD Negeri se-Gugus Budi Utomo Metro Selatan. Tujuan penelitian untuk mengetahui hubungan yang positif dan signifikan antara kondisi sosial ekonomi keluarga dan pola asuh orang tua dengan hasil belajar peserta didik kelas IV SD Negeri se-gugus Budi Utomo Metro Selatan. Jenis penelitian ini adalah penelitian kuantitatif dengan metode penelitian *ex-postfacto* korelasi. Populasi berjumlah 69 orang peserta didik dan seluruh populasi dijadikan sampel penelitian. Instrumen pengumpul data berupa angket dengan skala *likert*, yang sebelumnya telah diuji validitas dan reliabilitasnya. Analisis data menggunakan korelasi ganda. Berdasarkan analisis yang dilakukan hasil penelitian dapat disimpulkan bahwa terdapat hubungan yang positif dan signifikan antara kondisi sosial ekonomi keluarga dan pola asuh orang tua dengan hasil belajar peserta didik ditunjukkan dengan koefisien korelasi sebesar 0,511 berada pada taraf “Cukup Kuat”.

Kata Kunci: hasil belajar, kondisi sosial ekonomi, pola asuh orang tua

ABSTRACT

THE CORELATION OF SOCIO-ECONOMIC CONDITION OF FAMILIES AND FOSTER PARENT PATTERN FROM PARENTS WITH THEMATIC LEARN OUTCOMES OF STUDENTS FOURTH CLASS PRIMARY SCHOOL STATE IN BUDI UTOMO CLUSTER DISTRICT SUB OF METRO SELATAN

By

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The problem in this research is the low learning outcomes of fourth grade elementary school students in the Budi Utomo South Metro Cluster. The purpose of the study was to determine a positive and significant relationship between the socioeconomic conditions of the family and parenting patterns with the learning outcomes of fourth grade students of SD Negeri in the Budi Utomo Metro Selatan cluster. This type of research is quantitative research with ex-postfacto correlation research method. The population was 69 students and the entire population was used as the research sample. The data collection instrument is a questionnaire with a Likert scale, which has previously been tested for validity and reliability. Data analysis used multiple correlation. Based on the analysis conducted, the results of the study can be concluded that there is a positive and significant relationship between families social and economic conditions and foster pattern parents with student learning outcomes as indicated by a correlation coefficient of 0.511 which is at the "Strong Enough" level.

Keyword : families social and economic conditions, foster pattern parents, thematic learn outcomes