

## **ABSTRACT**

### **THE CORRELATION BETWEEN STUDENTS' READING HABIT AND THEIR READING COMPREHENSION ABILITY OF NINTH GRADE STUDENTS IN SMP NEGERI 3 NATAR**

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The aims of this research were to find out whether there was any significant correlation between students' reading habit and their reading comprehension ability and to find out which aspects of reading comprehension has the highest correlation with students' reading habit. This study was a quantitative research which applied *ex-post facto* design. The sample of this research was the ninth grade students of SMP Negeri 3 Natar. 32 students of IX A class were taken as samples through the use of purposive sampling. The instruments in this research were reading habit questionnaire and reading comprehension test. Pearson Product-Moment Correlation formula was used through SPSS 20.0 version to analyze the data. The results of this research revealed that there was a significant correlation between students' reading habit and their reading comprehension ability since the r-value (0.802) was higher than r-table (0.349). Therefore, this indicated that reading habit gives beneficial effect to students' reading comprehension ability. The better students' reading habit, the better their reading comprehension ability. This study also found out that understanding vocabulary was the aspect of reading comprehension which has the highest correlation with students' reading habit among five aspects of reading comprehension, it follows that when students form a good reading habit, they will have better understanding vocabulary that can improve their reading comprehension ability.

***Keywords:*** *Reading comprehension, Reading Habit, Correlation*