

ABSTRACT

**THE TEACHING OF WRITING DESCRIPTIVE TEXT
THROUGH PICTURE SERIES IN THE SECOND GRADE
AT SMPN 26 BANDAR LAMPUNG**

By:

Dendiaz Wira Yudha

Learners should master writing skills as one of important language achievement, however there are many learners who still face difficulty writing their ideas appropriately. This research was aimed to investigate whether there is a significant improvement of students' writing achievement in descriptive text and to find out which aspect of writing improves the most after the students were taught through picture series. The sample in this study was class 8C which consisted of 28 students of SMPN 26 Bandar Lampung academic year 2021/2022. The researcher employed quantitative approach with pretest-posttest design which implemented writing tests as the instruments. Moreover, the treatments were done by the researcher to deliver the teaching materials. The collected data were analyzed by using *Paired Sample T-Test*. The mean of students' score improves from 64.32 in the pre-test to 78.68 in the post-test with the gain of 14.36. The result shows that there is a significant improvement on students' writing after the implementation of picture series with a significant value of 0.00 lower than 0.05. Pre test- post test also, the statistical calculation of the students' score also shows that the t-value is higher than the t-table ($11.470 > 2.0518$). Therefore, it could be concluded that the H_1 is accepted and the H_0 is rejected, which means that the use of picture series could assist students in writing descriptive text. In addition, the aspect of writing that improves the most is language use with the gain of the mean score at 4.3.

Keywords: picture series, writing, descriptive text, writing aspects