

Abstrak

PEMAHAMAN GURU PENDIDIKAN ANAK USIA DINI TERHADAP PERKEMBANGAN MORAL ANAK USIA DINI

Oleh

Dona Erngahani

Penelitian ini berjudul pemahaman guru PAUD tentang perkembangan moral anak usia dini. Penelitian ini bertujuan untuk mengukur pemahaman guru PAUD tentang perkembangan moral anak usia dini. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian deskriptif. Pengambilan sampel dalam penelitian ini menggunakan teknik *probability sampling*. Penelitian ini dilaksanakan pada tanggal 4 sampai 22 oktober tahun 2021, Sampel dalam penelitian ini berjumlah 61 guru yang berasal dari 12 Taman Kanak-kanak di Pesisir Tengah. Pengumpulan data pada penelitian ini dilakukan dengan menggunakan kuesioner. Teknik analisis data menggunakan teknik deskriptif. Hasil penelitian menyatakan bahwa pemahaman guru PAUD terhadap perkembangan moral anak usia dini berada pada kategori sangat paham sebanyak 18%, paham sebanyak 29,5%, kurang paham sebanyak 36%, dan tidak paham sebanyak 16,4%. Hasil penelitian tersebut dapat diartikan bahwa guru perlu meningkatkan pemahaman dan pengetahuannya tentang perkembangan moral anak usia dini.

Kata Kunci : anak usia dini, pemahaman guru, perkembangan moral.

ABSTRACT

UNDERSTANDING OF EARLY CHILDHOOD TEACHERS TO THE MORAL DEVELOPMENT OF EARLY CHILDREN

BY

Dona Erngahani

This study entitled early childhood teachers' understanding of early childhood moral development. This study aims to measure early childhood teachers' understanding of early childhood moral development. This study uses a quantitative approach with a descriptive type of research. Sampling in this study using probability sampling technique. This research was conducted from 4 to 22 October 2021. The sample in this study amounted to 61 teachers from 12 Kindergartens school in Pesisir Tengah. Data collection in this study was carried out using a questionnaire. The data analysis technique used descriptive technique. The results of the study stated that early childhood teachers' understanding of early childhood moral development was in the category of very understanding as much as 18%, understanding as much as 29,5%, understanding less as much as 36%, and not understanding as much as 16,4%. The results of this study can be interpreted that teachers need to increase their understanding and knowledge about the moral development of early childhood.

Keywords : *early childhood, moral development, teacher's knowledge,*